

## CURRICULUM VITAE

**Jette G. Hansen Edwards, Ph.D.**

Professor and Head  
Department of English  
The Chinese University of Hong Kong  
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### Chronology of Education

- 2000                      Doctor of Philosophy, Foreign and Second Language Education,  
The Ohio State University, Columbus, Ohio.  
Title of doctoral dissertation: *Social and linguistic constraints on the  
acquisition of an L2 phonology: A case study.*
- 1992                      Master of Arts, Major field: English Literature. Minor field: Teaching  
English as a Second Language, Purdue University, West Lafayette,  
Indiana.
- 1989                      Bachelor of Arts, English, University of Wisconsin, Milwaukee, Wisconsin.

Major fields: Foreign and Second Language Education specializing in Second Language  
Acquisition and Teaching

Minor fields: Phonology, Sociolinguistics, Second Language Literacy Development

### Chronology of Employment

- 2017/8 – present              Head, Department of English, The Chinese University of Hong Kong
- 2017/8 – present              Professor, Department of English, The Chinese University of Hong Kong
- 2015/1 – 2015/8              Acting Head, Department of English, The Chinese University of Hong  
Kong
- 2013/8 – 2013/12              Visiting Scholar, International University of Viet Nam National University,  
Ho Chi Minh City, Viet Nam (on sabbatical leave from The Chinese  
University of Hong Kong)
- 2007 – 2017                      Associate Professor, Department of English, The Chinese University of  
Hong Kong

- Courses Taught:*  
 English Phonetics and Phonology (Undergraduate)  
 Phonological Studies in English (Undergraduate/Postgraduate)  
 Second Language Acquisition (Undergraduate)  
 The Acquisition and Teaching of English L2 Pronunciation (Postgraduate)  
 English Language Teaching and Learning (Undergraduate)
- 2006 – 2007      Assistant Professor, Department of English, The Chinese University of Hong Kong.
- 2001 – 2005      Assistant Professor, English Language/Linguistics, English Department, and Interdisciplinary PhD Program in Second Language Acquisition and Teaching (SLAT), The University of Arizona (on leave 2003-2005).
- Courses Taught:*  
 Introduction to the English Language (Undergraduate)  
 Modern English Grammar (Undergraduate)  
 ESL Methods for Bilingual Education (Undergraduate/Postgraduate)  
 Phonology and Second Language Acquisition (Postgraduate)  
 Methods in Teaching English to Speakers of Other Languages (Postgraduate)  
 Advanced Grammatical Analysis (Postgraduate)
- 2003 – 2005      Visiting Assistant Professor, English Language and Literature, Department of English, Hong Kong Baptist University, Hong Kong SAR, China.
- Courses Taught:*  
 English Phonetics and Phonology (Undergraduate)  
 Spoken English Skills (Undergraduate)  
 Written English Skills (Undergraduate)  
 Language Acquisition and Language Learning (Undergraduate)  
 Introduction to the Study of Language (Undergraduate)  
 The English Language and Communication across Cultures (Undergraduate)  
 Language and Education (Undergraduate)  
 Research Methodology (Postgraduate)
- 2000 – 2001      Visiting Assistant Professor, Division of Bicultural-Bilingual Studies, College of Education and Human Development, The University of Texas at San Antonio.
- Courses Taught:*  
 Foundations in English as a Second Language (Undergraduate)  
 Literacy in a Second Language (Undergraduate)  
 Language and Culture in a Pluralistic Society (Undergraduate)  
 Second Language Reading Development (Postgraduate)

Program and Syllabus Design (Postgraduate)  
Foundations in Second Language Acquisition (Postgraduate)

- 1999 – 2000 Faculty, Center for English as a Second Language, The University of Arizona, Tucson, Arizona.
- 1999 – 2000 Instructor, English as a Second Language Department, Pima Community College, Downtown Campus, Tucson, Arizona.
- 1995 – 1998 Graduate Teaching Associate, The Spoken English Program, The Ohio State University, Columbus, Ohio.
- 1993 – 1994 Instructor, English Department, Milwaukee Area Technical College, Milwaukee, Wisconsin.
- 1992 – 1993 Instructor, The English Center and LLES, Hamamatsu, Japan.
- 1990 – 1992 Graduate Teaching Assistant, English as a Second Language Program, English Department, Purdue University, West Lafayette, Indiana.

### International Media

- 2017 “I want to speak American’: Jette Hansen Edwards investigates the rising popularity of American English in Hong Kong.” *Babel: The Language Magazine*. May 2017.
- 2017 “Language, identity, and politics in Hong Kong.” Invited article for *Georgetown Journal of International Affairs*. Published. 4 April 2017. Available at: <http://journal.georgetown.edu/language-identity-and-politics-in-hong-kong/>
- 2017 “The rise of English in China: A threat to China’s national unity?” Invited article for *Georgetown Journal of International Affairs*. Published. July 31, 2017. Available at: <http://journal.georgetown.edu/the-rise-of-english-in-china-a-threat-to-chinas-national-unity/>
- 2016 “Let not a billion tongues bloom.” *The Economist* (October 15, 2016). Research citation. <http://www.economist.com/news/asia/21708731-mandarin-becoming-worlds-most-commonly-spoken-language-it-contentious-home-let-not>

### Publications

### **Scholarly books and monographs**

- 2021 *The Sounds of English around the World: An Introduction to Phonetics and Phonology*. Cambridge University Press. Expected 2021.
- 2018 *The Politics of English in Hong Kong: Attitudes, Identity, and Use*. Routledge Series on World Englishes.
- 2018 *Peer Response in Second Language Writing Classrooms, 2<sup>nd</sup> Edition*. Co-authored with J. Liu. University of Michigan Press.
- 2008/2011 *Phonology and Second Language Acquisition*. Co-edited with M. L. Zampini. Amsterdam: John Benjamins Publishing Company. (Hardcover 2008; Softcover 2011).
- 2006/2009 *Acquiring a Non-Native Phonology: Linguistic Constraints and Social Barriers*. London: Continuum Publishers Limited. (Hardcover 2006; Softcover 2009).
- 2002 *Peer Response in Second Language Writing Classrooms*. University of Michigan Press. Co-authored with J. Liu.

### **Chapters in scholarly books and monographs**

- 2018 "Pronunciation and individual differences." In O. Kang, R. Thomson, & J. Murphy (Eds.), *The Routledge Handbook of Contemporary English Pronunciation* (pp. 385-398). New York: Routledge.
- 2014a "Developmental sequences and constraints in second language phonological acquisition: Balancing language-internal and language-external factors." In J. Levis and A. Moyer (Eds.), *Social Dynamics in Second Language Accent*. (p. 53-73). Boston/Berlin: De Gruyter Mouton.
- 2014b "The role of input frequency, universals, and L1 transfer in the acquisition of English L2 onsets by native speakers of Cantonese, Mandarin Chinese, and Vietnamese." In M. Yavas (Ed.), *Unusual Productions in Phonology: Universals and Language-Specific Considerations*. (p. 206-225). Psychology Press/Taylor Francis.
- 2013 "Peer assessment in the classroom." In A. J. Kunnan (Ed.), *The Companion to Language Assessment*. Wiley, Blackwell.
- 2012 "Social influences on second language speech acquisition." In C. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics*. Wiley, Blackwell.

- 2008 "The immigrant wo(man) and gendered access to second language use and development: The case of a Vietnamese couple in the States." In A. Lin (Ed.), *Problematizing Identity: Everyday Struggles in Language, Culture, and Education*. (p. 155-169). Mahwah, New Jersey: Lawrence Erlbaum Associates.
- 2008/2011 "Social factors and variation in production in L2 phonology." In J. G. Hansen Edwards and M. L. Zampini (Eds.), *Phonology and Second Language Acquisition* (p. 251-279). Amsterdam: John Benjamins Publishing Company. (Hard cover 2008; Softcover 2011).
- 2008/2011 "Introduction." In J. G. Hansen Edwards and M. L. Zampini (Eds.), *Phonology and Second Language Acquisition* (p. 1-11). Amsterdam: John Benjamins Publishing Company. (Hard cover 2008; Softcover 2011).
- 2008/2011 "Part I: Theoretical issues and frameworks in L2 phonology. Preface." In J. G. Hansen Edwards and M. L. Zampini (Eds.), *Phonology and Second Language Acquisition* (p. 15-17). Amsterdam: John Benjamins Publishing Company. (Hard cover 2008; Softcover 2011).
- 2008/2011 "Part II: Second language speech perception and production. Preface." In J. G. Hansen Edwards and M. L. Zampini (Eds.), *Phonology and Second Language Acquisition* (p. 147-151). Amsterdam: John Benjamins Publishing Company. (Hard cover 2008; Softcover 2011).
- 2008/2011 "Part III: Technology, training, and curriculum. Preface." In J. G. Hansen Edwards and M. L. Zampini (Eds.), *Phonology and Second Language Acquisition* (p. 283-285). Amsterdam: John Benjamins Publishing Company. (Hard cover 2008; Softcover 2011).
- 2008 "Teaching pronunciation in China in the 21<sup>st</sup> century: Models and methods." In J. Liu (Ed.), *English Language Teaching Approaches: New Approaches, Perspectives, and Standards* (p. 270-284). London: Continuum Publishers Limited.
- 2004 "Invisible minorities and the nonnative English-speaking professional." In L. Kamhi-Stein (Ed.), *Learning and Teaching from Experience: Perspectives on Nonnative English-Speaking Professionals*. (p. 40-55). University of Michigan Press.

### **Refereed journal articles**

- 2018 "Listener judgments of speaker and speech traits of Asian Englishes." Co-authored with M. L. Zampini and C. Cunningham. *Journal of Multilingual and Multicultural Development*. Available at: <https://doi.org/10.1080/01434632.2018.1549057>

- 2018 "The accentedness, comprehensibility, and intelligibility of different varieties of Asian Englishes." Co-authored with M. L. Zampini and C. Cunningham. *World Englishes* 37(4), 538-557. Available at: <https://doi.org/10.1111/weng.12344>
- 2018 "Sounding native: Rating speakers of English from Asia." *Asian Englishes*. In press. Published online 07 May 2018. <https://doi.org/10.1080/13488678.2018.1464093>
- 2018 "TH variation in Hong Kong English." *English Language and Linguistics*. Published online 25 March 2018. <https://doi.org/10.1017/S1360674318000035>
- 2017c "English language schooling, linguistic realities, and the native speaker of English in Hong Kong." *Multilingua: Journal of Cross-Cultural and Interlanguage Communication* 37(3), 275-304. Available at: DOI: <https://doi.org/10.1515/multi-2016-0012>
- 2017b "Defining 'native speaker' in multilingual settings: English as a native language in Asia." *Journal of Multilingual and Multicultural Development* 38(9), 757-771. <https://doi-org.easyaccess1.lib.cuhk.edu.hk/10.1080/01434632.2016.1257627>
- 2017a "China English: Attitudes, legitimacy, and the native speaker construct." *English Today* 33(2), 38-45. <https://doi.org/10.1017/S0266078416000171>
- 2016d "Accent preferences and the use of American English features in Hong Kong: A preliminary study." *Asian Englishes* 18(3), 197-215. <https://doi.org/10.1080/13488678.2016.1225482>
- 2016c "The politics of language and identity: Attitudes towards Hong Kong English pre- and post- the Umbrella Movement." *Asian Englishes* 18(2), 157-164. <https://doi.org/10.1080/13488678.2016.1139937>
- 2016b "Sociolinguistic variation in Asian Englishes: The case of coronal stop deletion." *English World-Wide* 37(2), 138-167. <https://doi.org/10.1075/eww.37.2.02han>
- 2016a "The deletion of /t, d/ in Hong Kong English." *World Englishes* 35(1), 60-77. <https://doi-org.easyaccess1.lib.cuhk.edu.hk/10.1111/weng.12166>
- 2015 "Hong Kong English: Attitudes, identity, and use." *Asian Englishes* 17(3), 184-208. <https://doi.org/10.1080/13488678.2015.1049840>
- 2011 "Deletion of /t,d/ and the acquisition of linguistic variation by second language learners of English." *Language Learning* 61(4), 1256-1301. <https://doi.org/10.1111/j.1467-9922.2011.00672.x>

- 2008 "Does computer-mediated communication facilitate peer response in L2 writing classrooms? A critical review." Co-authored with J. Liu. *The Review of Applied Linguistics in China*, 3, 6-29.
- 2005 "Pronunciation teaching in China in the 21<sup>st</sup> century: Models and methods." *The Review of Applied Linguistics in China* 1(1), 81-98.
- "Cooperative learning methods and the teaching of English writing: Peer response." *STETS Language and Communication Review* 4(1), 9-14.
- "Guiding principles for effective peer response" (co-authored with J. Liu). *English Language Teaching Journal* 59(1), 31-38. <https://doi.org/10.1093/elt/cci004>
- 2004 "Developmental sequences in the acquisition of L2 syllable codas: A preliminary study." *Studies in Second Language Acquisition* 26(1), 85-124. <https://doi.org/10.1017/S0272263104026142>
- 2001 "Linguistic constraints on the acquisition of syllable codas by native speakers of Mandarin Chinese." *Applied Linguistics* 22(3), 338-365. <https://doi.org/10.1093/applin/22.3.338>
- 2000 "Interactional conflicts among audience, purpose, and content knowledge in the acquisition of academic literacy in an EAP class." *Written Communication* 17(1), 27-52. <https://doi.org/10.1177/0741088300017001002>
- 1997 "Social identity and language: Theoretical and methodological issues" (co-authored with J. Liu). *TESOL Quarterly* 31(3), 567-576. <https://www.jstor.org/stable/3587839>

### **Conference Proceedings**

- 2005 "Teaching English pronunciation in Asia in the 21<sup>st</sup> century." Paper published in the proceedings of the First Hsiang-Shan Area Intercollegiate International Conference on English Language Teaching, Taipei, Taiwan, May 21, 2005.
- 2004 "Does computer-mediated communication facilitate peer response in L2 writing classrooms?" Paper published in the proceedings of the 3<sup>rd</sup> ASIA CALL International Conference, Penang, Malaysia, November 24-25, 2004.

### **Reviews**

- 2003 *Portraits of the L2 User*. (Vivian Cook). Book review published on LinguistList, May 11, 2003.
- 1997 *Sociolinguistics and Language Teaching*. (Sandra McKay and Nancy Hornberger). Book review published in *TESOL Journal* 7(1), Autumn, 1997, p. 51-52.
- 1992 *Adventures in Conversation: Exercises in Achieving Oral Fluency and Developing Vocabulary in English*. (Lynne Hunter and Cynthia Swanson Hofbauer). Book notice published in *TESOL Quarterly* 26(1), Spring 1992, p. 156-157.

### **Multimedia**

- 2016 *Interactive Map of the History and Spread of English Worldwide*. A multimedia website on the historical development and colonial spread of English world-wide. Funded by a Course Development Grant (2015-2016).
- 2014 *English Accents WorldWide*. A multimedia website featuring English vowels in contrast, reading passages, conversation, and vowel production animation from ten varieties of English from around the world. Funded by a Teaching Development Grant (2012-2015).

### **Research Grants**

- 2019 – 2021 Principal Investigator, “Telling stories: A digital humanities approach to documenting linguistic diversity in Hong Kong.” Knowledge Transfer Fund Social Innovation and Enterprise Development Fund, Government of HKSAR. Funded. HK\$399,962.
- 2017 – 2018 Mainland and Taiwan Strategic Partnership Development Programme Grant. National Taiwan University.
- 2016 – 2018 Principal Investigator, “A flipped classroom approach to the teaching of English phonetics and phonology.” CUHK Teaching Development Grants 2016-2019 Triennium. Funded. HK\$290,000.
- 2016 – 2017 Principal Investigator, “The politics of English in Hong Kong: Attitudes, identity, and use.” R-Portion Grant for Research, Faculty of Arts, CUHK. Funded. HK\$60,000.
- 2016 Co-PI with M. L. Zampini, “Factors affecting the accentedness and intelligibility of Asian Englishes.” CUHK Faculty of Arts Direct Grant (2015-2016). Funded. HK\$100,000.

- 2015 – 2016 Principal Investigator, “Interactive map of the history and spread of English worldwide.” CUHK Courseware Development Scheme Grant (2015-2016). Funded. HK\$75,000.
- 2015 – 2016 Faculty Outbound Mobility Scheme Grant. Division of Linguistics and Multilingual Studies, Nanyang Technological University. Funded.
- 2015 – 2016 Principal Investigator, “China English or China Englishes: The influence of regional dialects on accents of English in China.” Faculty of Arts Pilot Study Grant. Funded. HK\$40,000.
- 2013 – 2015 Principal Investigator, “Systematicity and variability in the phonology of Hong Kong English: An exploratory study.” Research Grants Council (Hong Kong) General Research Fund. Funded. HK\$498,000.
- 2012 – 2014 Principal Investigator, “Development of a flash animation programme for English vowel training: A high variability approach.” The Chinese University of Hong Kong Teaching Development Grants for 2012-2015 Triennium. Funded. HK\$200,000.
- 2003 Principal Investigator, College of Humanities Career Development Fund, University of Arizona. Funded. US\$5,000.
- 2001 Principal Investigator, “Testing the effects of computerized instruction on adult L2 pronunciation,” Office of the Vice President of Research, University of Arizona. Funded. US\$5,000.

## Scholarly Presentations

### Invited (colloquia, seminars, symposia, and conferences)

- 2018 Invited speaker, Conference on publishing in academic journals. Hong Kong Polytechnic University, 9 May 2018.
- 2018 Keynote speaker, The 20<sup>th</sup> International Conference and Workshop on TEFL and Applied Linguistics, March 16-17, 2018. Ming Chuan University, Taiwan.
- 2018 Invited workshop, The 20<sup>th</sup> International Conference and Workshop on TEFL and Applied Linguistics, March 16-17, 2018. Ming Chuan University, Taiwan.
- 2017 *The politics of English in Hong Kong: Attitudes, Identity, and Use*. Featured speaker, Past and present: The shifting Hong Kong identity. University of York Symposium. May 26, 2017.
- 2017 *The Intelligibility, Comprehensibility, and Accentedness of Asian Englishes*. Invited talk, Department of English, The Polytechnic University of Hong Kong. April 10, 2017.

- 2017 *The Politics of English in Hong Kong*. Invited talk, Department of Media, Culture, and Language, Roehampton University, United Kingdom. February 21, 2017.
- 2016 *Individual Differences in Second Language Pronunciation Attainment*. Invited talk, Centre for Applied English Studies, The University of Hong Kong. March 23, 2016.
- 2015 *YouTube, Hollywood, and the Effect of Social Groups: The Americanization of English in Hong Kong*. Invited talk at Hong Kong Association of Applied Linguistics (HAAL), April, 2015.
- 2014 *Development of a flash animation programme for English vowel training: A high variability approach*. Invited talk at the Teaching and Learning Innovation Expo 2014, CUHK, 15 December, 2014.
- 2013 *Teaching English pronunciation: Vowels*. Invited workshop at Vietnam National University – Ho Chi Minh City, Vietnam. October 15, 2013.
- 2005 *Teaching English pronunciation in Asia in the 21<sup>st</sup> century*. Featured speaker at the First Hsiang-Shan Area Intercollegiate International Conference on English Language Teaching. Taipei, Taiwan, May 21, 2005.
- 2004 *The teaching of English pronunciation in Asia in the 21<sup>st</sup> century*. Featured Speaker Representing Hong Kong, English in South East Asia Conference, Jogjakarta, Indonesia, December, 2004.
- Pronunciation teaching in the 21<sup>st</sup> century: Models and methods*. Featured speaker at the Internationalization of English Teaching in China Symposium at Shantou University, China, March, 2004.
- Providing effective peer response in the L2 writing classroom*. Invited talk at the Chinese University of Hong Kong, Hong Kong, SAR, February, 2004.
- 2003 *Guiding principles for effective peer response*. Invited seminar at the Language Centre, Hong Kong Baptist University, Hong Kong, SAR, December, 2003.

*Teaching oral communication skills.*

Invited workshop at Shantou University, Guangdong Province, China, August, 2003.

*Peer response in second language writing classrooms.* Invited workshop (with J. Liu) at the California Teachers of English to Speakers of Other Languages (CATESOL) conference in Pasadena, California, April 10 – 13, 2003.

2002 *Phonology and second language acquisition.* Invited talk at the Second Language Acquisition and Teaching Colloquium, University of Arizona, November, 2002.

2001 *Teaching second language writing.* Invited talk for English 596o: Academic Writing in ESL, December, 2001.

*How to be successful on the job market.* Invited talk at the SLAT Colloquium, November, 2001.

*Developmental sequences in second language phonology.* Invited talk, Department of English, University of Arizona, Arizona USA, April, 2001.

*Developmental sequences in second language phonology.* Invited talk, Florida State University, Florida, USA, March, 2001.

*Peer response in second language writing.* Invited talk, Boise State University, Idaho, USA, March, 2001.

*Peer response in second language writing.* Invited talk, Department of English, Georgia State University, Georgia, USA, February, 2001.

*Developmental patterns in the acquisition of a second language phonology.* Invited talk, Ball State University, Indiana, USA, March, 2001

### **Submitted (colloquia, seminars, symposia, and conferences)**

2018 *The impact of listeners' shared background, international experience, and proficiency on the intelligibility, accentedness, and comprehensibility of Asian Englishes.* Paper presented at the 11<sup>th</sup> English as a Lingua Franca (ELF) conference, 5-7 July, 2018. King's College London, UK.

2018 *The impact of listeners' shared background, international experience, and proficiency on the intelligibility, accentedness, and comprehensibility of Asian Englishes.* Paper presented at the 16<sup>th</sup> Asian TEFL International Conference, 27-29 June, University of Macau, Macau SAR, China.

- 2017 *The Intelligibility, Accentedness, and Comprehensibility of Asian Englishes*. Paper presented with M. L. Zampini and C. Cunningham at International Symposium on Monolingual and Bilingual Speech, 4-7 September 2017. Chania, Crete, Greece.
- 2017 *Listener Judgments of Speaker and Speech Attributes in Varieties of English*. Paper presented with M. L. Zampini and C. Cunningham at International Association of World Englishes, 30 June – 2 July, Syracuse University, USA.
- 2017 *Phonology of China English: An Investigation of Vowel Realizations of Chinese Speakers of English*. Paper presented with Qian Wang at the 10<sup>th</sup> Anniversary Conference of English as a Lingua Franca, 12-15 June, 2017, University of Helsinki, Finland.
- 2017 *The Intelligibility, Comprehensibility, and Accentedness of Asian Englishes*. Paper presented with M. L. Zampini and C. Cunningham, 2017 American Association of Applied Linguistics, Portland, Oregon, March, 2017.
- 2016 *Factors affecting the intelligibility and accentedness ratings of varieties of English*. Co-authored with M. L. Zampini. Paper presented at the Sociolinguistics Symposium 21, 15 – 18 June, 2016, Murcia, Spain.
- 2016 *The influence of the American mass media on accents of English in Hong Kong*. Paper presented at the Sociolinguistics Symposium 21, 15 – 18 June, 2016, Murcia, Spain.
- 2015 *More than a 'nonnative' speaker of English: English as a native language in Asia*. Paper presented at the International Association of World Englishes (IAWE) Conference, October 8-10, 2015, Istanbul, Turkey.
- 2015 *Glocalizing English pronunciation teaching*. Paper accepted for presentation at CAES International Conference: Faces of English: Theory, Practice, Pedagogy. June 11-13, 2015, Hong Kong SAR.
- 2015 *Going beyond the label: Problematizing the public positioning of English in Hong Kong*. Paper accepted for presentation at The Sociolinguistics of Globalization:(De)centring and (de)standardization (SLXG2015), June 3-6, 2015, Hong Kong SAR.
- 2015 *Systematicity and variability in the phonology of Hong Kong English*. Paper presented at EPIP4, May 21-24, 2015, Prague, The Czech Republic.
- 2015 *YouTube, Hollywood, and the 'Taylor Swift' effect: The Americanization of English in Hong Kong*. Paper presented at the American Association of Applied Linguistics (AAAL), March 21-24, 2015, Toronto, Canada.

- 2014 */t,d/ deletion in Hong Kong English*. Paper presented at the 17<sup>th</sup> World Congress of the International Association of Applied Linguistics (AILA), 10-15 August, 2014, Brisbane, Australia.
- 2014 *Sociolinguistic variation in Asian Englishes: The case of /t,d/ deletion*. Paper presented at New Ways of Analyzing Variation – Asia Pacific 3 (NWAV-AP3) conference, May 1-3, 2014, Wellington, New Zealand.
- 2013 */t,d/ deletion in Hong Kong English*. Paper presented at English in Southeast Asia (ESEA) 2013 Conference, 5-7 December, 2013, Kuala Lumpur, Malaysia.
- 2005 *Integrating technology into the L2 writing classroom: Computer-mediated communication and peer response*. Paper presented at the Thailand TESOL 25<sup>th</sup> Anniversary International Conference, Bangkok, Thailand, January 20-22, 2005.
- 2004 *Does computer-mediated communication facilitate peer response in L2 writing classrooms?* Paper presented at the 3<sup>rd</sup> ASIA CALL International Conference, Penang, Malaysia, November 24-25, 2004.
- Cooperative learning methods and the teaching of English writing: Peer response*. Paper presented with J. Liu at the 1<sup>st</sup> Centre for English Language Symposium, National University of Singapore, Singapore, June 3-4, 2004.
- New directions in L2 writing: Computer-mediated communication and peer response*. Paper presented at the 4<sup>th</sup> International Symposium on ELT in China, Beijing, China, May 21-25, 2004.
- Curriculum innovation in second language writing: Computer-mediated communication and peer response*. Paper presented with J. Liu at the International Conference on Tertiary/College English Teaching, Nanjing and Hong Kong, China, May 14-18, 2004.
- State-of-the-art research in L2 phonology*. Colloquium co-organized with M. Zampini and presented with D. Chun, B. Gick, D. Hardison, R. Major, J. Morley, M. Munro, M. Pennington at the American Association of Applied Linguistics (AAAL) in Portland, Oregon, May 1-4, 2004.
- 2003 *State-of-the-art research in L2 phonology*. Colloquium co-organized with M. Zampini and presented with A. Bradlow, F. Eckman, B. Hancin-Bhatt, G. Ioup and W. Strange at the Second Language Research Forum (SLRF), Tucson, Arizona, October, 2003.
- 2002 *Using peer response in L2 writing classrooms*. Workshop (with J. Liu) accepted for Southeast TESOL (SETESOL) in Atlanta, Georgia, September 20 – 22, 2002.

*The immigrant woman and gendered access to second language use and development.* Paper presented at the 2<sup>nd</sup> Knowledge and Discourse Conference, Hong Kong University, June 25 – 29, 2002.

*The acquisition of linguistic variation by second language learners of English.* Paper presented at the 2002 American Association for Applied Linguistics (AAAL) Conference, in Salt Lake City, Utah. (April, 2002).

2001 *The acquisition of English syllable codas by speakers of Vietnamese.* Paper presented at the 2001 AAAL Conference in St. Louis, Missouri. (March, 2001).

*Is L1 transfer purely a linguistic phenomenon?* Paper presented at the 2001 Teachers of English to Speakers of Other Languages (TESOL) Annual Convention in St. Louis, Missouri. (March, 2001)

*Current/recurrent issues in teaching multilingual writers.* Colloquium presented with U. Connor, A. Hirvela, and J. Liu at the 2001 TESOL Annual Convention in St. Louis, Missouri. (March, 2001).

2000 *Constructing knowledge in L2 reading and writing.* Paper accepted for presentation at the 2000 TESOL Annual Convention in Vancouver, Canada. (March, 2000).

*Social and linguistic constraints on the acquisition of an L2 phonology.* Paper accepted for presentation at the 2000 AAAL Conference in Vancouver, Canada. (March, 2000).

1999 *Writing across discourse communities: A case study.* Paper presented at the 1999 AAAL Conference in Stamford, Connecticut. (March, 1999).

1998 *Acculturation and SLA: Current research.* Colloquium organized and presented with J. Liu, S. Panferov, and J. Schumann at the 1998 TESOL Annual Convention in Seattle, Washington. (March, 1998),

*The effect of NNS professionals on ESL learners.* Colloquium presented with E. Carreon, J. Liu, D. Lee, M. Nzwanga, and M. Stephan at the 1998 TESOL Convention in Seattle, Washington. (March, 1998).

*ESL students' interaction beyond language classrooms.* Colloquium presented with D. Belcher, D. Ferris, J. Liu, and J. Richards at the 1998 TESOL Convention in Seattle, Washington. (March, 1998).

*Opportunities to use English and language learning: The case of international teaching assistants.* Paper presented at the 1998 Graduate Research Forum, The Ohio State University. (April 18, 1998).

- 1997            *Social identity and literacy: Dual perspectives*. Paper presented with J. Liu at the 1997 AAAL Conference in Orlando, Florida. (March, 1997).
- International teaching assistants' development of L1 and L2 communities*. Paper presented at the 1997 Central States Conference in Columbus, Ohio. (April, 1997).
- 1996            *Teaching in the monolingual classroom: Problems and solutions*. Colloquium presented with P. McCullough, M. McMurtry, and B. White at the 1996 TESOL Convention in Chicago, Illinois. (March, 1996).

### **MA and PhD Student Supervision:**

Supervisor, Lam Kwok Wai, 08/2014 – 07/2017, *Features and functions of the intonation of Hong Kong English*.

Supervisor, Chen Bingru, 10/2015 – 09/2019, *A comparative study of the English prosodic patterns of native speakers of British English and native speakers of Mandarin Chinese*.

Supervisor, Wing Sze Wong Janice, 9/2010 – 8/2013, *Training the perception and production of English vowels /ɪ/-/i:/, /e/-/æ/, and /ʊ/-/u:/ by Cantonese ESL learners in Hong Kong*.

Supervisor, Du Juanjuan, 9/2010 – 8/2013, *The use of lexical bundles by Chinese EFL learners at different levels of advancement: A corpus-based study of learners' examination essays*.

Supervisor, Leung Ming Ming Grace, 9/2008-8/2011, *Phonological variation of consonants by Hong Kong Cantonese speakers of English: A sociolinguistic perceptible*.

Co-supervisor (with Peter Skehan), Bei Xiaoyue, 9/2007-8/2010, *Exploring task-internal and task-external readiness: The effects of topic familiarity and strategic planning in topic-based task performance at different proficiency levels*.

### **MPhil students:**

Supervisor, Ho Sin Yu, 09/2014 – 08/2016, *An investigation of Hong Kong university students' attitudes towards British, American, and Hong Kong English accents*.

Supervisor, Chan Ka Long, 09/2015 – 08/2018, *Local teachers' attitudes towards a Hong Kong English accent*.

Supervisor, Wang, Qian, 09/2015-8/2018, *The Phonology of China English*.

Supervisor, Leung Ka Ngai Simon, 09/2013-07/2015, *Effects of tonic stress on intelligibility by Cantonese users of English.*

Supervisor, Alarcon, Arlynn Gutierrez, 09/2013 – 07/2015, *The relationship among accent, attitudes, and identity: A study on the Philippine English of Filipino transmigrants in Hong Kong.*

Supervisor, Wong Wing Sze Janice, 9/2008-8/2010, *Training the perception and production of English vowels /e/ and /æ/ by Cantonese-speaking secondary school students.* Awarded Hong Kong PhD Fellowship to study for Doctor of Philosophy in Applied English Linguistics at the Chinese University of Hong Kong commencing 9/2010.

Supervisor, Cai Jing Luna, 9/2008-8/2010, *Cross-linguistic influence in third language comprehension: An exploratory study on the role of L1 Chinese and L2 English in the comprehension of L3 French past tense.*

Supervisor, Law, Wai Ling Christie, 9/2007-8/2009, *The systematicity of vowel realizations in Hong Kong English.*

Supervisor, Leung Ming Ming Grace, 9/2006-8/2008, */n/ and // variation in onset position in English and Cantonese by Hong Kong Cantonese speakers of English.*

Supervisor, Kong Ying Yuk Amy, 9/2006-8/2008, *Disambiguating recasts with enhanced-salience in task-based interaction.*

Supervisor, Mok Joyce Mee Luen, 9/2005-8/2007, *The effects of pre-task planning on fluency, complexity and accuracy in L2 oral narrative tasks.*

Supervisor, Lin Ming Sum Phoebe, 1/2005-8/2006, *The role of formulaic language in the spoken performances of native and nonnative speakers of English.*

## **Service**

### **The Chinese University of Hong Kong**

#### Departmental committees:

2017/8 – present	Head, Department of English
2017/8 – present	Head, Department of English Executive Committee
2017/8 – present	Head, Department of English Board
2017/8 – present	Convenor, Department Advancement and Promotion Committee
2015/8 – 7/2017	Member, Department Advancement and Promotion Committee

2015/1 – 8/2015	Acting Head, Department of English
2015/1 – 7/2015	Head, Department Advancement and Promotion Committee
2015/1 – 7/2015	Head, Department of English Executive Committee
2015/1 – 7/2015	Head, Department of English Board
2015 – 2016	Organizing Committee Member, “International Computer Archive of Modern English” (ICAME) 37, The Chinese University of Hong Kong, May 25-29, 2016.
2013	Organizing Committee Member, “The Future of English in Asia: Perspectives on Language and Literature.” Department of English, The Chinese University of Hong Kong, April 19-21, 2013
2012 – present	Head, Graduate Division, Department of English
2012 – present	Head, Graduate Panel, Department of English
2012 – present	Head, Postgraduate Staff-Student Consultative Committee, Department of English
2007 – present	Member, English Department Executive Committee
2006 – 2012	Coordinator, Postgraduate Programme in Applied English Linguistics
2006 – 2012	Member, English Department Graduate Panel
2006 – present	MPhil and PhD Thesis Supervisor

University committees:

2018 – present	Member, Taught Postgraduate Programme Re-approval Committee
2017 – present	Member, Postgraduate Disciplinary Committee
2017/8 – present	Member, Faculty of Arts Executive Committee
2017/8 – present	Member, Faculty of Arts Board
2017/8 – present	Member, University Senate
2016/8 – present	Review Panel Member, MA Programme in Anthropology
2016/8 – present	Review Panel Member, MA Programme in Religious Studies

2015/1 – 8/2015	Member, Faculty of Arts Executive Committee
2015/1 – 8/2015	Member, Faculty of Arts Board
2015/1 – 8/2015	Member, University Senate
2015 – present	Member, International Exchange Committee, CW Chu College
2014 – present	Affiliated member, Centre for Cultural Studies, CUHK
2014 – present	Member, Arts and Languages Panel, CUHK
2012 – present	Member, Graduate Council, CUHK
2012 – 2015	Member, College Life Committee, CW Chu College
2010 – present	Founding Fellow, CW Chu College
2011 – 2012	Chair, College Life Committee, CW Chu College
2011 – present	Member, Student Affairs Committee, CW Chu College
2011 – present	Member, Admissions, Scholarships, and Financial Aids Committee, CW Chu College
2006 – present	Interdisciplinary Programme in Gender Studies Faculty member

**Hong Kong Baptist University:**

Departmental committees:

2003 – 2005	Recording Secretary, English Major Meetings
	Phonetics Lab Coordinator
	Mentor for 1 <sup>st</sup> year Undergraduate Students
	MA Dissertation Advisor
	Undergraduate Honour's Thesis Advisor
	English Language and Linguistics Minor Coordinator
	PhD Dissertation Advisor

College committee(s):

2003 – 2005 Member, Masters of Arts in Language Studies Faculty

University committee(s):

2004 – 2005 Language Enhancement Committee

**University of Arizona:**

Departmental committees:

2002 Faculty Advisor, English Language/Linguistics Graduate Student Association

2002 English Department Council

English Language/Linguistics Program MA Graduate Admissions Committee

Ruth Gardner and Johnnie Raye Harper Graduate Assistants in Teaching Awards Committee

2001 - 2005 English Department Human Subjects Review Committee

University committees:

2002 Faculty Advisor for the Second Language Research Forum (SLRF) committee (University of Arizona, October, 2003)

2001 – 2002 Faculty Advisor for the *Arizona Working Papers in Second Language Acquisition and Teaching*

2001 - 2005 Faculty member, Interdisciplinary Ph.D. Program in Second Language Acquisition and Teaching (SLAT)

Served on Ph.D. candidacy committees for students in Second Language Acquisition and Teaching in the areas of L2 use, L2 analysis, and L2 pedagogy

Served on doctoral dissertation committees for students in Second Language Acquisition and Teaching in the areas of L2 pedagogy and L2 use

Chaired doctoral dissertation committee for student in Second Language Acquisition and Teaching in the area of L2 pedagogy

### **University of Texas at San Antonio:**

#### Department committee(s):

2000 – 2001 MA Qualifying Exam Committee, University of Texas at San Antonio  
ESL Program Curriculum Development Committee, University of Texas at San Antonio

### **Extramural Service:**

2019 Grant Reviewer, Social Sciences and Humanities Research Grants Council of Canada

2019 External PhD dissertation examiner, Doctor in Applied Language Science, Faculty of Humanities, The Polytechnic University of Hong Kong

2019 External Panel Member, AAEPCC Revalidation, City University of Hong Kong

2018 – 2019 Judge, South China Morning Post and The Hong Kong Jockey Club Student of the Year Awards 2018-2019

2018 – 2020 Humanities Panel Member, Research Assessment Exercise 2020, University Grants Council, HKSAR

2018 - present Co-Editor, Asian Journal of English Language Teaching (AJELT)

2018 – present Editorial Board Member, *Journal of Applied English*

2018 – present International Advisory Board Member, Routledge Advances in Teaching English as an International Language Series

2018 External Examiner, Substantiation Case, Department of English, The City University of Hong Kong

2018 External Examiner, PhD Dissertation, University of Brunei Darussalam

2018	Reviewer, 2017-2018 RGC GRF Exercise
2018	External Examiner, Promotion Case to Distinguished Professor, Department of English, University of Macau.
2018	External Assessment Panel Member, Lingnan University BA in English Contemporary Studies
2018	Reviewer, <i>Journal of Multilingual and Multicultural Studies</i>
2018	Reviewer, <i>International Journal of Applied Linguistics</i>
2017	Reviewer, TESOL Award for Distinguished Research Review
2017	External Examiner, PhD Dissertation, University of Hong Kong
2017	External Examiner, Promotion and Substantiation Case, Department of English Language and Literature, Hong Kong Baptist University
2017	External Examiner, Promotion and Substantiation Case, Department of English, The City University of Hong Kong
2017	External Examiner, Promotion and Substantiation Case, Department of English Contemporary Studies, Lingnan University
2016	Reviewer, TESOL Award for Distinguished Research Review
2016 – present	Reviewer, <i>World Englishes</i>
2015 – present	Reviewer, <i>Journal of Second Language Pronunciation</i>
2015 – present	Reviewer, <i>Journal of Asian-Pacific Language Variation</i>
2015 – 2018	English Language Panel Member, Hong Kong Examinations and Assessment Authority (HKEAA)
2015	Adjudicator, The Hong Kong Federation of Youth Groups Standard Chartered Hong Kong English Public Speaking Contest 2015
2014	Reviewer, <i>International Review of Applied Linguistics</i>
2014 – present	External Examiner, Department of English, Hang Seng Management College, Hong Kong SAR
2014 – present	Reviewer, <i>System</i>
2013	Reviewer, TESOL Award for Distinguished Research Review

2013 – 2014	Manuscript reviewer, <i>Applied Linguistics</i>
2011	Manuscript reviewer, <i>The Companion to Language Assessment</i>
2010	Manuscript reviewer, <i>The Encyclopedia of Applied Linguistics</i>
2006 – present	Manuscript reviewer for <i>Language Learning</i> Manuscript reviewer for <i>Linguistics</i> Manuscript reviewer for <i>Journal of Second Language Writing</i> Manuscript reviewer for <i>Asian Journal of English Language Teaching</i>
2004 – present	Manuscript reviewer for <i>TESOL Quarterly</i>
2003 – 2012	Review Board Member, <i>Asian Journal of English Language Teaching</i>
2003	Proposal reader, American Association of Applied Linguistics (AAAL) Annual Conference, Portland, Oregon, May, 2004. Proposal reader, Second Language Research Forum (SLRF) 2003 Conference, University of Arizona, October, 2003
2002	Proposal reader, AAAL Annual Conference, Arlington, Virginia, March, 2003
2002 – present	Manuscript reviewer for: <i>English for Specific Purposes Journal</i>
2001 – 2002	Arizona Teachers to Speakers of Other Languages (AZTESOL) Annual Conference Planning Committee Local Publisher's Liaison for the AZTESOL Annual Conference in April, 2002 Proposal reader, AZTESOL Annual Conference in April, 2002
2001 – 2004	Book manuscript reviewer for: <i>Blackwell Publishers</i> <i>Routledge Publishers</i> <i>The University of Michigan Press</i> <i>Allyn &amp; Bacon Publishers</i>

**Professional Affiliations:**

AAAL	American Association for Applied Linguistics
HAAL	Hong Kong Association of Applied Linguistics
TESOL	Teachers of English to Speakers of Other Languages
IAWE	International Association of World Englishes (Lifetime Member)