

## CURRICULUM VITAE

**Professor Amy S. HA**

May 2023

### PERSONAL DATA

Full Name: **HA Sau Ching Amy (夏秀禎)**  
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<https://www.spe.cuhk.edu.hk/eng/research.asp?pageid=40> (Research team)

### EDUCATION

1990 – 1993 Doctor of Philosophy  
 Walden University, Minneapolis, Minnesota, USA  
 1987 – 1988 Master of Physical Education in Teaching and Administration  
 Springfield College, Springfield, Massachusetts, USA  
 1982 – 1986 Bachelor of Arts in Physical Education (Hons)  
 1<sup>st</sup> Class, Fu-jen Catholic University, Taiwan

### PROFESSIONAL EXPERIENCE

August 2015 – present Associate Dean for Research  
 Faculty of Education, The Chinese University of Hong Kong  
 August 2013 – present Professor (A2), Department of Sports Science and Physical Education  
 August 2009 – July 2015 Chairperson of the Department of Sport Science and Physical Education  
 Faculty of Education, The Chinese University of Hong Kong  
 August 2005 – present Professor, Department of Sport Science and Physical Education,  
 Faculty of Education, The Chinese University of Hong Kong  
 May 2001 – July 2005 Associate Professor, Department of Sport Science and Physical Education,  
 Faculty of Education, The Chinese University of Hong Kong  
 August 1997 – April 2001 Assistant Professor, Department of Sport Science and Physical Education,  
 Faculty of Education, The Chinese University of Hong Kong  
 Aug 1995 – March 1997 Senior Instructor, Department of Sport Science and Physical Education,  
 Faculty of Education, The Chinese University of Hong Kong  
 Aug 1989 – July 1995 Instructor, Department of Sport Science and PE,  
 Faculty of Education, The Chinese University of Hong Kong  
 Aug 1988 – July 1989 Physical Education Officer, Department of Physical Education,  
 The University of Hong Kong

### PROFESSIONAL SOCIETIES (including editorial services)

1. Associate Editor, Research Quarterly for Exercise and Sport (USA)
2. Editorial Board, European Physical Education Review (UK)
3. Elected Board Member, International Association for Physical Education in Higher Education (AIESEP – 2006-2023)
4. Member, American Association for Educational Research (USA)

5. Member, American Association for Health, Physical Education, Recreation and Dance (USA)
6. Member, American College of Sports Medicine (USA)
7. Paper Reviewer (International Journals)
  - Journal of Teaching in Physical Education
  - Applied Psychology: Health and Well-Being
  - Physical Education and Sport Pedagogy
  - Aging and Mental Health
  - BMC Public Health
  - International Journal of Environmental Research and Public Health

## AWARDS AND HONORS

### 1. Research Awards

- a. Awardee of University Research Excellence Award (2021-2022), CUHK
- b. Awardee of Internationalization Faculty Mobility Schemes CUHK - Outbound Research Mobility Scheme University of Bristol, United Kingdom (2018)
- c. Awardee of University Research Excellence Award (2014-2015), CUHK
- d. Awardee of International Partnerships Development Program CUHK - Nanyang Technological University, Singapore (2015)
- e. Awardee - Postgraduate Research Output Award (2013) served as a major supervisor for Carrie Wang Lijuan, PhD Thesis – Perception, Implementation and Mentoring Relationship: A Constructivist – Approach to Pre – service Physical Education Teachers, CUHK
- f. Awardee of Best Paper Award (1<sup>st</sup>) - Sport Participation and Physical Activity Pattern of Hong Kong Children AIESEP World Congress, Role of Physical Education and Sport in Promoting Physical Activity and Health (2006), University of Jyväskylä, Finland.

### 2. Teaching Awards

- a. 2020 Exemplary Teaching Award, Faculty of Education, CUHK
- b. 2010 Vice-Chancellor's Exemplary Teaching Award, CUHK
- c. 1999 - 2010; 2013-14 Outstanding Teaching Award, Faculty of Education, CUHK
- d. 1996 Outstanding Design Award, School – based Curriculum Project Scheme Education Department, Hong Kong Government

### 3. Service Awards

- a. Leader of the Year 2016 (Sports / Culture / Performing Arts category) from the Sing Tao Newspaper Group in 2017 on the association's behalf - the Hong Kong Rope Skipping Association, China (Serves as Founder and President of the Association)
- b. Long Service Award (2014)

## MAIN RESEARCH INTERESTS

- ❖ Sport Pedagogy and Physical Education
- ❖ Family-based and Health-related Physical Activity and Exercise
- ❖ Fundamental Movement and Physical Literacy
- ❖ Information Technology and Sports Programme
- ❖ Professional Development and Teacher Education

<b>RESEARCH INCOME</b>
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Role	Peer-reviewed external grants	Peer-reviewed internal grants	Donations	Total funding
Principal Investigator (PI)	12,203,115	1,357,170		13,560,285
Co-investigator (CI)	18,965,151	13,907,312		32,872,463
PI - Donations			71,461,598	71,461,598
<b>Total (HK\$)</b>				<b>117,894,346</b>

### RESEARCH GRANTS (since last promotion in 2013)

#### Awarded Grants: Principal Investigator (PI)

#### **Physical Activity Routines, Education, Assessment, Literacy, and Information Technology Application in Young Children (PA REALITY): A Social Cognitive Theory-based Movement Education Programme for Preschool Students**

Amount awarded: 6,585,714 (HK)  
 Sources: **RGC Research Impact Fund (RIF)** \$4,610,000 + CUHK matching \$1,975,714  
 Research Team: **Amy Ha** (PI), Tony Okely (University of Wollongong, Australia), Meingold Chan (University of British Colombia, Canada), James Cheng, Suzannie Leung, Johan Ng, Cecilia Chan, Sanly Kam and Juanita Cheung  
 Research Period: 2022 - 2025

#### **Sport and Physical Activity Development Model for Primary Schools**

Amount awarded: \$63.80 (97 in total) million (HK)  
 Sources: **The Hong Kong Jockey Club Charities Trust**  
 Research Team: **Amy Ha** (PI), James Cheng, Raymond Tong, Elean Leung, Kenneth Cheng, Raymond Sum, Wilfred Ng (HKUST) and ASTRI  
 Research Period: August 2017 – September 2023

#### **Promoting physical activity of children by improving parental behaviours and family-based physical activity: A randomized controlled trial**

Amount Applied: \$1,149,990 (HK)  
 Sources: **RGC General Research fund (GRF) 2017/18**  
 Research Team: **Amy Ha** (PI), David Lubans (The University of Newcastle, Australia), Chris Lonsdale (University of Australian Catholic University, Australia), Johan Ng and Florrie Ng (CUHK)  
 Research Period: January 2018 – June 2021

#### **Role of Family Routines and Parenting Practices in Hong Kong Preschool Children's 24-hour Movement Behaviours and Physical Health**

Amount Awarded: \$80,000 (HK)  
 Sources: **RGC Direct Grant for 2020/21**  
 Research Team: **Amy Ha** (PI), Johan Ng & Cecilia Chan  
 Research Period: January 2021 – June 2022

**Physical Activity and Education - SELF-FIT and 1+FUN**

Amount awarded: \$ 30000 x 12 months = 360,000 (HK)  
 Sources: **Impact Postdoctoral Fellowship Scheme (IPDES), CUHK**  
 Research Team: **Amy Ha (PI)**  
 Research Period: June 2019 – August 2021

**Physical Activity and Education**

Amount awarded: \$232,000 (HK)  
 Sources: **Project Impact Enhancement Fund (PIEF), Faculty of Education, CUHK**  
 Research Team: **Amy Ha (PI)**  
 Research Period: July 2019 – May 2021

**Using Innovative Pedagogy and Technology to Support Teaching and Assessment in Preschool Classrooms**

Amount Awarded: \$48,850 (HK)  
 Sources: **Pedagogical Development and Technology-enhanced Learning (PDLT) Grant for 2017/18**  
 Research Team: **Amy Ha (PI), Cecilia Chan, Johan Ng & Joni Zhang**  
 Research Period: January 2019 – June 2020

**The validation and calibration of accelerometer-based activity monitors' output for the measurement of physical activity**

Amount Awarded: \$39,820 (HK)  
 Sources: **RGC Direct Grant for 2017/18**  
 Research Team: **Amy Ha (PI), Stanley Hui, Joni Zhang, Johan Ng & James Cheng**  
 Research Period: June 2018 – November 2019

**Promoting Physical and Health Literacy in Hong Kong Pre-school Teachers, Children and their Families**

Amount Awarded: \$328,000 (HK)  
 Sources: **Knowledge Transfer Fund, CUHK**  
 Research Team: **Amy Ha (PI), Johan Ng, Angela Siu, Maggie Wang, Martin Wong and Ann MacPhail**  
 Research Period: April 2016 - November 2017

**The Coca-Cola Foundation Skipping to Happiness Program 2016**

Amount Awarded: \$1,185,600 (HK)  
 Sources: **Coca Cola Foundations 2015/16**  
 Research Team: **Amy Ha (PI), Johan Ng, Cecilia Chan and Cecilia Sam**  
 Research Period: January 2016 - September 2017

**Examining the Effectiveness of “The Flipped Classroom” in Teacher Education Profession**

Amount Awarded: \$150,000 (HK)  
 Sources: **Micro-Module Courseware Development Grant, CUHK**  
 Research Team: **Amy Ha (PI), John O'Reilly, Tse Chi Shing, Catherine So and Yi-Lee Wong**  
 Research Period: February 2016 - May 2017

**Increasing Hong Kong Chinese students' physical activity through fitness infusion and an autonomy supportive learning environment: Evaluation of the SELF-FIT program using a clustered randomized controlled trial**

Amount Applied: \$600,692 (HK)  
 Sources: **RGC General Research fund (GRF) 2014/15**  
 Research Team: **Amy Ha (PI), Chris Lonsdale (University of Australian Catholic University), and David Lubans (The University of Newcastle, Australia)**  
 Research Period: September 2014 - March 2017

### **The Coca-Cola Foundation Skipping to Happiness Program 2015**

Amount Awarded: \$1,482,000 (HK)  
 Sources: Coca Cola Foundations 2014/15  
 Research Team: **Amy Ha** (PI), Johan Ng, Cecilia Chan  
 Research Period: January 2015 – March 2016

### **Active Hong Kong, Healthy Citizens – A Family-based Physical Activity, FMS, and Nutrition Program**

Amount Awarded: \$325,000 (HK)  
 Source: Knowledge Transfer Project Fund, CUHK  
 Research Team: **Amy Ha** (PI), Mandy Sea (Centre for Nutritional Studies, CUHK), Lo Yuen Cheong (PE Unit, CUHK), Johan Ng, Raymond Sum, Juanita Cheung, Forrest Yau, Elean Leung & Robert Ng  
 Research Period: February 2014 – December 2015

### **Impact of rope skipping on health-related fitness, fundamental movements skills, bone mineral density, and academic performance in Hong Kong Chinese pre-and early pubertal girls: A quasi-experiment**

Amount Awarded: \$80,000 (HK)  
 Sources: RGC Direct Grant for 2013/14  
 Research Team: **Amy Ha** (PI), Johan Ng, Juanita Cheung, & Stephen Wong  
 Research Period: May 2014 – April 2016

### **The Coca-Cola Foundation Skipping to Happiness Program 2014**

Amount Awarded: \$3,281,998 (HK)  
 Sources: Coca Cola Foundations 2014/15  
 Research Team: **Amy Ha** (PI)  
 Research Period: January 2014 – March 2015

### **In support of “Active and Positive Living through “Demo Cup” among Hong Kong School Children**

Amount Awarded: \$441,009 (HK)  
 Sources: University Grant Council – Matching Grant 2013  
 Research Team: **Amy Ha** (PI)  
 Research Period: September 2013 – August 2015

### **Awarded Grants: Co - Investigator (CI)**

#### **CUHK Jockey Club Institute of Ageing - Research Initiative - Intervention for sarcopenia among older Chinese adults: A randomized controlled trial assessing the role of exercise program and nutrition supplement**

Amount Awarded: \$12,000,000 (HK)  
 Sources: Vice-Chancellor’s One-off Discretionary Fund 2017/18  
 Research Team: Jean Woo (Medicine and Therapeutics), **Amy Ha**, Ruth Chan, Timothy Kwok, Ma Hon Ming, Nelson Tang (Chemical Pathology) and Kenneth Cheng (SSPE)

#### **Effects of Physical Education Continuing Professional Development on Teachers’ Physical Literacy and Self-efficacy and Students’ Learning Outcomes.**

Amount Award: \$764,942 (HK)  
 Sources: RGC General Research Fund 2016/17  
 Research Team: Raymond Sum, **Amy Ha**, Cindy Sit and T. Wallhead

**World Anti-Doping Agency (WADA) of a resource kit for teachers**

Amount Awarded: \$440,000 (HK)  
 Sources: World Anti-Doping Agency (WADA)  
 Research Team: Attilio Carraro (University of Padua, Italy), **Amy Ha** (CUHK), Doune Macdonald (University of Queensland, Australia), Hans Peter Bredenbeck (University of Augsburg, Germany), Fiona Chambers (University College, Cork, Ireland), Catherine Elliot, (University of Basel, Switzerland), Marcia Greguol (University of Londrina, Brazil), Jaimie McMullen (University of Limerick, Ireland), August 2014 – June 2015

**Environmental and psychosocial correlates of physical activity among children with physical disabilities in home and school settings**

Amount Awarded: \$358,678 (HK)  
 Sources: RGC General Research fund (GRF) 2014/15  
 Research Team: Cindy Sit (CUHK), **Amy Ha**, Catherine Capio, and Rich Masters  
 Research Period: September 2014 – February 2016

**Biomechanical and psychological processing of rope-skipping – implications for pedagogical approach**

Amount Awarded: \$80,000 (HK)  
 Sources: Direct Grant for Research 2014-15  
 Research Team: Kenneth Cheng (CUHK), **Amy Ha**, Johan Ng and Veni Kong (Nanyang Technological University of Singapore)  
 Research Period: September 2015 – December 2016

**External Provision of the School Curriculum: Local Needs to Global Networks in Health and Physical Education**

Amount Awarded: \$2,205,000 (HK)  
 Sources: Australian Research Council (ARC) 2013/14  
 Research Team: Doune Macdonald (University of Queensland, Australia), **Amy Ha**, Richard Tinning (University of Auckland), Bryan McCullick (University of Georgia), David Kirk (University of Birmingham)  
 Research Period: November 2013 – October 2016

**Promoting Physical Activity by Improving Fundamental Movement Skills of Children with Developmental Coordination Disorder**

Amount Awarded: \$746,706 (HK)  
 Sources: Health and Medical Research Fund 2013/14  
 Research Team: Cindy Sit (CUHK), **Amy Ha**, Catherine Capio, and Rich Masters  
 Research Period: 2013 – 2015

**PUBLICATIONS**

**(43 refereed journal articles and 1 book chapter since last promotion in 2013)**

**Publications in Q1 journals = 23; First author = 16; Corresponding author = 28**

**Ha, A. S.**, Ng, J. Y. Y., & Wong, R. S. (2022). Examining the relationship between children's health-related quality of life and their perception of parental support toward physical activity: A longitudinal study. *Applied Psychology: Health and Well-Being*, 14, 383-396. doi: 10.1111/aphw.12308  
 [Impact factor (2020, 2021): 3.569, 7.521, Ranking: 31/83, 11/83; Q1]

He, Q., **Ha, A. S.**, Ng, J. Y. Y., Cairney, J., & Bedard, C. (2022). Associations between parent perceived social cognitive factors and child objectively measured physical activity behaviors among preschool-aged children. *Psychology of Sport and Exercise*, 61:102200. doi: 10.1016/j.psychsport.2022.102200  
 [Impact factor (2020, 2021): 4.785, 5.118, Ranking: 10/77, 12/87; Q1]

- Kariippanon K. E., Chong K. H., Janssen X., Tomaz S. A., Ribeiro E. H., Munambah, N., Chan, C. H. S., Chathurangana P. W., Draper, C. E., El Hamdouchi, A., Florindo, A. A., Guan, H., **Ha, A. S.**, Hossain, M. S., Kim, D. H., Kim, T. V., Koh, D. C., Löf, M., Pham, B. N., Poh, B. K., Reilly, J. J., Staiano, A. E., Suherman, A., Tanaka, C., Tang, H. K., Tremblay, M. S., Webster, E. K., Wickramasinghe, V. P., Wong, J. E., & Okely, A. D. (2022). Levels and correlates of objectively measured sedentary behaviour in young children: SUNRISE study results from 19 countries. *Medicine and Science in Sports and Exercise*, 54, 1123-1130. doi: 10.1249/MSS.0000000000002886  
[Impact factor (2020, 2021): 5.411, 6.289, Ranking: 8/88, 9/87; Q1]
- Huang, Y., Ng, O. L., & **Ha, A. S. C.** (2022). A qualitative exploration of facilitators and barriers to physical activity participation among Chinese retired adults in Hong Kong. *International Journal of Environmental Research and Public Health*, 19:3495. doi: 10.3390/ijerph19063495  
[Impact factor (2020, 2021): 3.390, 4.614, Ranking: 42/176, 45/182; Q1]
- van Sluijs, E.M.F., Ekelund, U., Silva, I.C., Guthold, R., **Ha, A.S.**, Lubans, D.R., Oyeyemi, A.L., Ding, D., & Katzmarzyk, P.T. (2021). Physical activity behaviours in adolescence: current evidence and opportunities for intervention. *Lancet*, 398, 429-442. doi: 10.1016/s0140-6736(21)01259-9  
[Impact factor (2020, 2021): 79.321, 202.731, Ranking: 2/167, 1/172; Q1]
- Ha, A. S.**, Lonsdale, C., Lubans, D. R., Ng, F. F., & Ng, J.Y.Y. (2021). Improving children's fundamental movement skills through a family-based physical activity program: Results from the "Active 1+FUN" randomized controlled trial. *International Journal of Behavioral Nutrition and Physical Activity*, 18:99. doi: 10.1186/s12966-021-01160-5  
[Impact factor (2020, 2021): 6.457, 8.915, Ranking: 6/81, 5/81; Q1]
- He, Q., Ng, J. Y. Y., Cairney, J., Bedard, C., & **Ha, A. S.** (2021). Association between physical activity and fundamental movement skills in preschool-aged children: Does perceived movement skill competence mediate this relationship? *International Journal of Environmental Research and Public Health*, 18:1289. doi: 10.3390/ijerph18031289  
[Impact factor (2020, 2021): 3.390, 4.614, Ranking: 42/176, 45/182; Q1]
- Choi, S. M., Sum, K. W. R., Wallhead, T., Leung, F. L. E., **Ha, S. C. A.**, Sit, H. P. C. (2021). Operationalizing physical literacy through sport education in a university physical education program. *Physical Education and Sport Pedagogy*. doi: 10.1080/17408989.2021.1915266  
[Impact factor (2020, 2021): 5.830, 4.638, Ranking: 8/265, 32/267; Q1]
- Ng, J. Y. Y., He, Q., Chong, K. H., Okely, A. D., Chan, C. H. S., & **Ha, A. S.** (2021). The impact of COVID-19 on preschool-aged children's movement behaviors in Hong Kong: A longitudinal analysis of accelerometer-measured data. *International Journal of Environmental Research and Public Health*, 18:11907. doi: 10.3390/ijerph182211907  
[Impact factor (2020, 2021): 3.390, 4.614, Ranking: 42/176, 45/182; Q1]
- Choi, S. M., Sum, R. K. W., Wallhead, T., **Ha, A. S. C.**, Sit, C. H. P., Shy, D. Y., & Wei, F. M. (2021). Preservice physical education teachers' perceived physical literacy and teaching efficacy. *Journal of Teaching in Physical Education*, 40, 146-156. doi: 10.1123/jtpe.2019-0076  
[Impact factor (2020, 2021): 4.155, 2.660, Ranking: 40/265, 113/267; Q1]
- Ha, A. S.**, Lonsdale, C., Lubans, D. R., & Ng, J. Y. Y. (2020). Increasing students' activity in physical education results of the self-determined exercise and learning for fitness trial. *Medicine and Science in Sports and Exercise*, 52, 696-704.  
[Impact factor (2019, 2020): 4.029, 5.411, Ranking: 9/85, 8/88; Q1]
- Ha, A.S.**, Chan, W., & Ng, J.Y.Y. (2020). Relation between Perceived Barrier Profiles, Physical Literacy, Motivation and Physical Activity Behaviors among Parents with a Young Child. *International Journal of Environmental Research and Public Health*, 17:44-59.

[Impact factor (2019, 2020): 2.849, 3.390, Ranking: 32/171, 42/176; Q1]

Choi, S. M., Sum, K. W. R., Leung, F. L. E., Wallhead, T., Morgan, K., Milton, D., **Ha, A. S.**, & Sit, H. P. C. (2020). Effect of sport education on students' perceived physical literacy, motivation and physical activity levels in university required physical education: A cluster-randomized trial. *Higher Education*. doi: 10.1007/s10734-020-00603-5

[Impact factor (2019, 2020): 2.856, 4.634, Ranking: 33/263, 30/265; Q1]

**Ha, A. S.**, Ng, J. Y. Y., Zhang, J. H., Chan, W. (2020). Physical activity interventions for young people and their parents. In T. Brusseau, S. Fairclough, & D. Lubans (Eds.), *The Routledge Handbook of Youth Physical Activity*, 605-616.

Chan, C. H., **Ha, A. S.**, & Ng, J. Y. Y. (2019). The A+FMS cluster randomized controlled trial: An assessment-based intervention on fundamental movement skills and psychosocial outcomes in primary schoolchildren. *Journal of Science and Medicine in Sport*, 22, 8, 935-940. doi: 10.1016/j.jsams.2019.05.002 [Impact factor (2018, 2019): 3.623, 3.607, Ranking: 12/83, 12/85; Q1]

Chan, C. H., **Ha, A. S.**, & Ng, J. Y. Y. (2018) Associations between fundamental movement skill competence, physical activity and psycho-social determinants in Hong Kong Chinese children, *Journal of Sports Sciences*. doi: 10.1080/02640414.2018.1490055

[Impact factor (2017, 2018): 2.733, 2.811, Ranking: 19/81, 20/83; Q1]

Zhu, L. Y., Chan, R., Kwok, T., Cheng, K., **Ha A. S.**, Woo, J. (2018). Effects of exercise and nutrition supplementation in community – dwelling older Chinese people with sarcopenia: a randomized controlled trial, *Age and Aging*. doi: 10.1093/ageing/afy179

[Impact factor (2017, 2018): 4.013, 4.511, Ranking: 11/53, 9/53; Q1]

**Ha, A. S.**, Lonsdale, C., Ng, J. Y. Y., & Lubans, D. R. (2017). A school-based rope skipping program for adolescents: Results of a randomized trial. *Preventive Medicine*, 101, 188-194. doi: 10.1016/j.ypmed.2017.06.001

[Impact factor (2016, 2017): 3.434, 3.483, Ranking: 24/155, 25/155; Q1]

**Ha, A. S.**, & Ng, J. Y. Y. (2017). Rope skipping increases bone mineral density at calcanei of pubertal girls in Hong Kong: A quasi-experimental investigation. *PLoS One*, 12:e0189085. doi: 10.1371/journal.pone.0189085

[Impact factor (2016, 2017): 2.806, 2.766, Ranking: 15/64, 15/64; Q1]

Sum, R. K. W., **Ha, A. S.**, Cheng, C. F., Chung, P. K., Yiu, T. C., Kuo, C. C., Yu, C. K., & Wang, F. J. (2016). Construction and Validation of a Perceived Physical Literacy Instrument for Physical Education Teachers. *PLoS One*, 11:e0155610. doi: 10.1371/journal.pone.0155610

[Impact factor (2015, 2016): 3.057, 2.806, Ranking: 11/63, 15/64; Q1]

Yu, J., Sit, C. H. P., Capio, C. M., Burnett, A., **Ha, A. S.**, & Huang, W. Y. J. (2016). Fundamental movement skills proficiency in children with developmental coordination disorder: does physical self-concept matter? *Disability and Rehabilitation*, 38, 45-51. doi: 10.3109/09638288.2015.1014067

[Impact factor (2015, 2016): 1.919, 1.804, Ranking: 6/71, 13/70; Q1]

Ng, J. Y. Y., Burnett, A., **Ha, A. S.**, & Sum, K. W. (2015). Psychometric properties of the Chinese (Cantonese) versions of the KIDSCREEN health-related quality of life questionnaire. *Quality of Life Research*, 24, 2415-2421. doi: 10.1007/s11136-015-0973-z

[Impact factor (2014, 2015): 2.486, 2.429, Ranking: 13/71, 15/75; Q1]

**Ha, A. S.**, & Ng, J. Y. Y. (2015). Autonomous motivation predicts leisure time physical activity in Hong Kong students. *Applied Psychology-Health and Well Being*, 7, 214-220. doi: 10.1111/aphw.12045

[Impact factor (2014, 2015): 1.757, 2.917, Ranking: 24/76, 10/79; Q1]

Wang, C. L. & **Ha, A. S. (2013)**. The theory of planned behaviour: predicting pre-service teachers' teaching behaviour towards a constructivist approach. *Sport Education and Society*, 18, 222-242. doi: 10.1080/13573322.2011.558572

[Impact factor (2012, 2013): 1.172, 1.333, Ranking: 45/219, 40/219; Q1]

**Ha, A. S.**, He, Q., Lubans, D. R., Chan, C. H., Ng, J. Y. Y. (2022). Parent-focused online intervention to promote parents' physical literacy and support children's physical activity: Results from a quasi-experimental trial. *BMC Public Health*, 22:1330. doi: 10.1186/s12889-022-13739-z

[Impact factor (2020, 2021): 3.295, 4.135, Ranking: 73/203, 83/210; Q2]

**Ha, A. S.**, Zeng, T., Wang, L., Ng, J. Y. Y. (2022). Parental support, children's physical activity, dietary behaviors and health-related quality of life: evidence from three Asian cities. *International Journal of Behavioral Medicine*. doi: 10.1007/s12529-022-10056-y

[Impact factor (2020, 2021): 2.229, 2.500, Ranking: 85/130, 89/130; Q2]

Okely, A. D., Reilly, J. J., Tremblay, M. S., Kariippanon, K. E., Draper, C. E., El Hamdouchi, A., Florindo, A. A., Green, J. P., Guan, H. Y., Katzmarzyk, P. T., Lubree, H., Pham, B. N., Suesse, T., Willumsen, J., Basheer, M., Calleia, R., Chong, K. H., Cross, P. L., Nacher, M., Smeets, L., Taylor, E., Abdeta, C., Aguilar-Farias, N., Baig, A., Bayasgalan, J., Chan, C. H. S., Chathurangana, P. W. P., Chia, M., Ghofranipour, F., **Ha, A. S.**, Hossain, M. S., Janssen, X., Jauregui, A., Katewongsa, P., Kim, D. H., Kim, T. V., Koh, D., Kontsevaya, A., Leyna, G. H., Lof, M., Munambah, N., Mwase-Vuma, T., Nusurupia, J., Oluwayomi, A., del Pozo-Cruz, B., del Pozo-Cruz, J., Roos, E., Shirazi, A., Singh, P., Staiano, A., Suherman, A., Tanaka, C., Tang, H. K., Teo, W. P., Tiongo, M. M., Tladi, D., Turab, A., Veldman, S. L. C., Webster, E. K., Wickramasinghe, P., Widyastari, D. A. (2021). Cross-sectional examination of 24-hour movement behaviours among 3-and 4-year-old children in urban and rural settings in low-income, middle-income and high-income countries: the SUNRISE study protocol. *BMJ Open*, 11:e049267. doi: 10.1136/bmjopen-2021-049267

[Impact factor (2020, 2021): 2.692, 3.017, Ranking: 64/167, 85/172; Q2]

Okely, A. D., Kariippanon, K. E., Guan, H., Taylor, E. K., Suesse, T., Cross, P. L., Chong, K. H., Suherman, A., Turab, A., Staiano, A. E., **Ha, A. S.**, Hamdouchi, A. E., Baig, A., Poh, B. K., Pozo-Cruz, B. D., Chan, C. H. S., Nyström, C. D., Koh, D., Webster, E. K., Lubree, H., Tang, H. K., Baddou, I., Pozo-Cruz, J. D., Wong, J. E., Sultoni, K., Nacher, M., Löf, M., Cui, M., Hossain, M. S., Chathurangana, P. W. P., Kand, U., Wickramasinghe, V. P., Calleia, R., Ferdous, S., Kim, T. V., Wang, X., Draper, C. E. (2021). Global effect of COVID-19 pandemic on physical activity, sedentary behaviour and sleep among 3- to 5-year-old children: a longitudinal study of 14 countries. *BMC Public Health*, 21:940. doi: 10.1186/s12889-021-10852-3

[Impact factor (2020, 2021): 3.295, 4.135, Ranking: 73/203, 83/210; Q2]

McCuaig, L., Woolcock, L., Stylianou, M., Ng, J. Y. Y., & **Ha, A. S. (2020)**. Prophets, pastors and profiteering: exploring external providers' enactment of pastoral power in school wellbeing programs. *Discourse-Studies in the Cultural Politics of Education*, 41, 223-237. doi: 10.1080/01596306.2020.1722425

[Impact factor (2019, 2020): 1.729, 2.579, Ranking: 117/264, 111/265; Q2]

Li, M.H., Sum, R.K.W., Tremblay, M., Sit, Cindy H.P., **Ha, A.S.**, & Wong, S.H. (2020). Cross-validation of the Canadian Assessment of Physical Literacy second edition (CAPL-2): The case of a Chinese population. *Journal of Sports Sciences*, 38, 2850-2857. doi: 10.1080/02640414.2020.1803016

[Impact factor (2019, 2020): 2.597, 3.337, Ranking: 27/85, 30/88; Q2]

- Ha, A. S.,** Sam, C. H. Y., & Ng, J. Y. Y. (2020). Students' and teachers' reactions to a novel school-based physical education SELF-FIT intervention: A qualitative study. *International Journal of Sport Psychology*, 51, 2, 183-196. doi: 10.7352/IJSP.2020.51.183  
[Impact factor (2019, 2020): 0.779, 0.600, Ranking: 71/78, 72/77; Q4]
- Ha A. S.,** Ng, J. Y. Y., Lonsdale, C., Lubans, D. R., & Ng, F. F. (2019). Promoting physical activity in children through family-based intervention: protocol of the “Active 1 + FUN” randomized controlled trial, *BMC Public Health*, 19:218. doi: 10.1186/s12889-019-6537-3  
[Impact factor (2018, 2019): 2.567, 2.521, Ranking: 59/186, 70/193; Q2]
- Li, M.H., Sum, K. W. R., Wallhead, T., **Ha, A. S.,** Sit, H. P., & Li R. (2019). Influence of perceived physical literacy on coaching efficacy and leadership behaviour: A cross-sectional study, *Journal of Sports Science and Medicine*, 18, 82-90.  
[Impact factor (2018, 2019): 1.774, 1.806, Ranking: 50/83, 51/85; Q3]
- Sum, K. W. R., Wallhead, T., **Ha, A. S.,** & Sit, H. P. C. (2018). Effects of Physical Education Continuing Professional Development on Teachers' Physical Literacy and Self-Efficacy and Students' Learning Outcomes. *International Journal of Educational Research*, 88, 1-8. doi: 10.1016/j.ijer.2018.01.001  
[Impact factor (2017, 2018): 1.138, 1.341; Ranking: 154/239, 140/243; Q3]
- Ha, A. S.,** Lonsdale, C., Lubans, D. R., & Ng, J. Y. Y. (2017). Increasing students' physical activity during school physical education: rationale and protocol for the SELF-FIT cluster randomized controlled trial. *BMC Public Health*, 18:11. doi: 10.1186/s12889-017-4553-8  
[Impact factor (2016, 2017): 2.265, 2.420, Ranking: 63/176, 63/181; Q2]
- Ha, A. S. (2016).** Student Learning Outcome and Teacher's Autonomy Support Toward Teaching Games for Understanding Through Adopting Accessible Technology and Alternative Sport Equipment: An Asian Experience. *Research Quarterly for Exercise and Sport*, 87, S12-S13. doi: 10.1080/02701367.2016.1200415  
[Impact factor (2015, 2016): 1.702, 1.815, Ranking: 14/44, 17/45; Q2]
- Chan, C. H., **Ha, A. S.,** & Ng, J. Y. Y. (2016). Improving Fundamental Movement Skills in Hong Kong Students Through an Assessment for Learning Intervention that Emphasizes Fun, Mastery, and Support: The A + FMS Randomized Controlled Trial Study Protocol. *SpringerPlus*, 5, 724-735. doi: 10.1186/s40064-016-2517-6  
[Impact factor (2015, 2016): 0.982, 3.414, Ranking: 25/63, 30/64; Q2]
- Tan, B-K., Burnett, A., Hallett, J., **Ha, A. S.,** & Briggs, A. M. (2016). Back pain beliefs in adolescents and adults in Australasia: A cross-sectional pilot study of selected psychometric properties of paper-based and web-based questionnaires in two diverse countries. *Journal of Back and Musculoskeletal Rehabilitation*, 29, 565-574. doi: 10.3233/BMR-160658  
[Impact factor (2015, 2016): 0.956, 0.912, Ranking: 52/74, 56/76; Q3]
- Qi, J., Wang, L. J., **Ha, A. S. (2016).** Perceptions of Hong Kong physical education teachers on the inclusion of students with disabilities. *Asia Pacific Journal of Education*, 37, 86-102. doi: 10.1080/02188791.2016.1169992  
[Impact factor (2015, 2016): 0.531, 0.785, Ranking: 177/231, 160/235; Q3]
- Yu, J., Sit, C. H. P., Capio, C. M., Burnett, A., **Ha, A. S.,** & Huang, W. Y. J. (2016). Effects of fundamental movement skills training on children with developmental coordination disorder. *Adapted Physical Activity Quarterly*, 33, 134-155. doi: 10.1123/APAQ.2015-0008  
[Impact factor (2015, 2016): 1.487, 1.450, Ranking: 32/65, 34/65; Q2]
- Ha, A. S.,** Burnett, A., Sum, R., Medic, N., & Ng, J. Y. Y. (2015). Outcomes of the rope skipping 'STAR' programme for schoolchildren. *Journal of Human Kinetics*, 45, 233-240. doi: 10.1515/hukin-2015-0024  
[Impact factor (2014, 2015): 1.029, 0.770, Ranking: 56/81, 64/82; Q3]

**Ha, A. S.**, Ng, J. Y. Y., Lonsdale, C., & Lubans, D. (2014). School-based rope skipping intervention for adolescents in Hong Kong: Protocol of a matched-pair cluster randomized control trial. *BMC Public Health* 14:535.

[Impact factor (2013, 2014): 2.321, 2.264, Ranking: 51/162, 53/165; Q2]

Wang, C. L., **Ha, A. S.**, & Wen Xu. (2014). Teaching perspectives of Chinese in-service teachers: compatibility with goals of physical education curriculum. *Journal of Teaching in Physical Education*, 33, 213-231. doi: 10.1123/jtpe.2013-0055

[Impact factor (2013, 2014): 0.479, 0.740, Ranking: 148/219, 112/224; Q2]

Wang, C. L., & **Ha, A. S.** (2013). Three groups of teachers' views, learning experiences and understanding of Teaching Games for Understanding. *Physical Education and Sport Pedagogy*, 18, 336-350. doi: 10.1080/17408989.2012.666789

[Impact factor (2012, 2013): 0.769, 0.950, Ranking: 93/219, 73/219; Q2]

### PAPERS PRESENTED AT CONFERENCES (since 2013)

**Ha, A. S.**, Cheng, J., Chan, C. H. S., Jiang, G., Ng, J. Y. Y. (2022 May). *Evaluation of a Kinect-based fundamental movement skills rating system for primary school-aged children*. Paper to be presented at the ISBNPA Annual Meeting, Arizona, US.

**Ha, A. S.**, He, Q., Chan, C. H. S., Lubans, D., Ng, J. Y. Y. (2022 June). *Improving parents' physical literacy and co-physical activity with children through an online intervention*. Abstract under review for the AIESEP World Congress, Gold Coast, Australia.

Chan, C. H. S., **Ha, A. S.** (2022 June). *Critical contextual factors of sustainable online teaching: a qualitative study of physical education teachers' and school administrators' experiences during COVID-19*. Abstract under review for the AIESEP World Congress, Gold Coast, Australia.

**Ha, A.S.**, Ng, J. Y. Y., He, Q., Chan, C. H. S., Okely, A., Chong, K. H. (2021 June). *Changes in preschool children's movement behaviors during the COVID-19 pandemic*. Paper presented at the AIESEP 2021 Scientific Conference, Banff, Canada.

Ng, J. Y. Y., **Ha, A.S.**, Lubans, D., Lonsdale, C., Ng, F. (2021 June). *Improving children's fundamental movement skills through a family-based intervention: Results from the Active I+FUN trial*. Paper presented at the AIESEP 2021 Scientific Conference, Banff, Canada.

**Ha, A.S.**, Ng, J. Y. Y., Lubans, D., Lonsdale, C., Ng, F. (2021 June). *Increasing co-physical activity in parent-children dyads: Results of a family-based physical activity intervention*. Paper presented at the ISBNPA XChange, online.

Ng, J. Y. Y., **Ha, A.S.**, Zhang, J. H., Cheng, J., Jiang, G., Hui, S. (2021 June). *The development of a wear-site detection algorithm of accelerometer data by applying machine learning techniques*. Paper presented at the ISBNPA XChange, online.

**Ha, A. S.**, & Ng, J. Y. Y. (2020 September). *Improving children's motor skills through a family-based intervention: Results from a randomized controlled trial*. Poster presented at the 2020 Yokohama Sport Conference, Yokohama, Japan.

**Ha, A. S.**, Zeng, T., Ng, J. Y. Y., & Haung, Y. (2020 June). *The effect of parental report and child perception of parental support on children's need satisfaction in physical activity and well-being*. Poster presented at the ISBNPA Annual Meeting, Auckland, New Zealand.

Haung, Y., **Ha, A. S.**, & Ng, J. Y. Y. (2020 June). *Can a family-based intervention increase children's physical activity in Hong Kong? Preliminary results from a randomized controlled trial*. Poster presented at the ISBNPA Annual Meeting, Auckland, New Zealand.

He, Q., & **Ha, A. S.** (2020 June). *Accelerometer-based physical activity, perceived, and actual fundamental movement skill proficiency in Hong Kong preschool-aged children*. Poster presented at the ISBNPA Annual Meeting, Auckland, New Zealand.

Ng, J. Y. Y., & **Ha, A. S.** (2020 September). *Improving children and parents' physical activity through a family-based program*. Poster presented at the 2020 Yokohama Sport Conference, Yokohama, Japan.

- Ha, A. S.**, Ng, J. Y. Y., & Chan, W. (2019 June). *Determinants of students' values towards physical activity: The role of parents' values and school support*. Paper presented at the AIESEP Conference, Adelphi University, New York, U.S.A.
- Ha, A. S.**, Ng, J. Y. Y., Chan, C. H., & Zhang, J. (2019 June). *Examining the effects of active versus passive parental support on children's activity behaviours using proximity tagging data from accelerometers*. Paper presented at the ISBNPA Annual Meeting, Prague, Czech Republic.
- Ha, A. S.**, Ng, J. Y. Y., Zhang, J., & Chan C. H. (2018, July). *Feasibility study of a physical activity intervention based on the social ecological mode*. Paper presented at the AIESEP World Congress, Edinburg, United Kingdom.
- Ha, A. S.**, Ng, Y. Y., Chan, C. H. & Zhang, J. H., (2018 July). *The Effectiveness of a multi-component intervention aimed at improving pre-schoolers' fundamental movement skills and physical activity levels*. Paper presented at the AIESEP World Congress, Edinburgh, United Kingdom.
- Chan, C. H., **Ha, A. S.**, & Ng, Y. Y. (2018 July). *Parent and child fundamental movement skill competence: do physically skilled parents have physically skilled children?* Paper presented at the AIESEP World Congress, Edinburgh, United Kingdom.
- Cheung, J. S., **Ha, A. S.**, & Ng, Y. Y. (2018 July). *Need thwarting predicts students' autonomous motivation and controlled motivation in secondary physical education*. Paper presented at the AIESEP World Congress, Edinburgh, United Kingdom.
- He, Q., **Ha, A. S.**, Zhang, J., & Ng, Y. Y. (2018 July). *Exploring female students' motivation towards physical education in Hong Kong secondary schools*. Paper presented at the AIESEP World Congress, Edinburgh, United Kingdom.
- Ha, A. S.**, Ng, J. Y. Y., & Jong, S. (2018 June). *Results from the process evaluation of an intervention to increase Hong Kong students' physical activity during school physical education – reflections from process evaluations of school-based physical activity interventions targeting adolescents*. (Symposium) Paper presented at the ISBNPA Annual Meeting, Hong Kong, China.
- Barnett, L., **Ha, A. S.**, & Chan, C. H. (2018 June). *Children need skills to be active and they need to think they are skilled: Actual and perceived motor skill in children from Asia*. (Symposium) Paper presented at the ISBNPA Annual Meeting, Hong Kong, China.
- Ha, A. S.**, Lonsdale C., Lubans D., & Ng, J. Y. Y. (2017 June). *A novel intervention to increase physical activity and motivation in physical education: The SELF-FIT cluster randomized controlled trial*. Paper presented at the ISBNPA Annual Meeting, Victoria, Canada.
- Cheung, S.T., **Ha, A. S.**, & Ng, J. Y. Y. (2017, June). *Need satisfaction and thwarting on predicting students' motivation and physical activity levels in secondary physical education*. Poster presented at the ISBNPA Annual Meeting, Victoria, Canada.
- Ha, A. S.**, Ng, J. Y. Y., Cheung, J., & Wong S. H. (2016 November). *Rope skipping enhances bone mineral density in girls from early- to mid-pubertal stages*. Paper presented at the 6<sup>th</sup> International Congress on Physical Activity and Public Health, Bangkok, Thailand.
- Ha, A. S.**, & Ng, J. Y. Y. (2016, September). *Evaluating the effectiveness of a school-based intervention using the fitness disc: A clustered randomized controlled trial*. Paper presented at the 48<sup>th</sup> Conference of the Asia-Pacific Academic Consortium for Public Health, Teikyo University, Tokyo, Japan.
- Ha, A. S.**, Ng, J. Y. Y., & Ng, F. (2016, June). *Intergenerational transmission of Hong Kong Chinese parents' values on children's physical activity behaviours*. Paper presented at the AIESEP Conference, Laramie, Wyoming, USA.
- Ha, A. S.**, & Chan, C. H. (2016, June). *Analysis of fundamental movement skill teaching quality and students' physical activity level among Hong Kong primary physical education*. Poster presented at the ISBNPA Conference, Cape Town, South Africa.
- Ng, J. Y. Y., & **Ha, A. S.** (2016, September). *Basic psychological needs satisfaction is related to psychological well-being, autonomous motivation, and intentions to physical activity*. Paper presented at the 48<sup>th</sup> Conference of the Asia-Pacific Academic Consortium for Public Health, Teikyo University, Tokyo, Japan.
- Chan, C. H., & **Ha, A. S.** (2016, November). *A qualitative investigation of teaching and learning of fundamental movement in Hong Kong primary physical education*. Poster presented at the 6<sup>th</sup> International Congress on Physical Activity and Public Health, Bangkok, Thailand.

- Cheung, S. T., **Ha, A. S.**, & Ng, J. Y. Y. (2016, June). *Examining the fundamental movement skills, fitness levels, and physical activity participation levels among adolescent female rope-skippers, regular exercisers, and non-exercisers*. Poster presented at the ISBNPA Conference, Cape Town, South Africa.
- Chan, C. H., **Ha, A. S.**, & Ng, J. Y. Y. (2016, June). *An assessment for learning intervention emphasizing fun, mastery and support (A+FMS) to improve fundamental movement skills in Hong Kong Chinese students: protocol for a clustered randomized controlled trial*. Poster presented at the ISBNPA Conference, Cape Town, South Africa.
- Yu, J. J., Sit, C.H., Capio, C. M., **Ha, A. S.**, Huang, W. Y., & Wong, S. H. (2016, May/June). *Self-concept or motor skills: which matters more for physical activity of children with motor difficulties?* Paper presented at the America College of Sport Medicine (ACSM) Annual Meeting, World Congress on Exercise is Medicine and World Congress on The Basic Science of Energy Balance. Boston, USA.
- Ha, A. S.**, Lonsdale, C., Lubans, D., & Ng, J. Y. Y. (2015, July). *Increasing Hong Kong Chinese students' physical activity through fitness infusion and creating an autonomy supportive learning environment: protocol of the SELF-FIT programme*. Paper presented at the AIESEP International Conference, Madrid, Spain.
- Ng, J. Y. Y., **Ha, A. S.**, Burnett, A., & Sum, R.K.W. (2015, July) *The Chinese KIDSCREEN Health-related quality of life questionnaire: instrument translation and psychometric property examination*. Paper presented at the AIESEP International Conference, Madrid, Spain.
- Chan, C. H., **Ha, A.S.**, & Ng, J. Y. Y. (2015, April). *Associations between fundamental movement skills, perceived physical competence, enjoyment and physical activity among Hong Kong primary school children*. Paper presented at the ACHPER International Conference, Adelaide, Australia.
- Ha, A.S.**, Ng, J. Y. Y., & Chan, C. H. (2015, April). *Effects of "Demo Cup" rope skipping training on students' fundamental movement skills and social skills: A quasi-experiment*. Paper presented at the ACHPER International Conference, Adelaide, Australia.
- Ha, A. S.**, & Ng, J. Y. Y. (2014, July). *Rope skipping "demo dup" training enhances students' social skills: A preliminary study*. Paper presented at Asian Conference of Physical Education and Sports Science. National Institute of Education, Nanyang Technological University, Singapore
- Ha, A. S.**, & Ng, J. Y. Y. (2014, May). *Evaluation of the STAR rope skipping intervention in Hong Kong schoolchildren and adolescents*. Poster presented at the ISBNPA Conference, San Diego, US.
- Ha, A. S.**, & Sum, R.S. (2014, February). *Effects of rope skipping program to Hong Kong children: an ecological approach*. Paper presented at the AIESEP World Congress. Auckland, NZ.
- Chan, C. H., **Ha A. S.**, & Ng, J. Y. Y. (2014, July). *A Pilot Study: Actual and Perceived Physical Competence Among Hong Kong Primary School Children*. Poster presented at Asian Conference of Physical Education and Sports Science. National Institute of Education, Nanyang Technological University, Singapore.
- Sun, S. L., **Ha, A. S.**, & Ng, J. Y. Y. (2014, July). *The association between social support and physical activity among Chinese adolescent girls of Hong Kong*. Poster presented at Asian Conference of Physical Education and Sports Science. National Institute of Education, Nanyang Technological University, Singapore.
- Ng, J. Y. Y., & **Ha, A. S.** (2014, May). *Clustered randomized controlled trial of a skipping intervention aimed to increase Hong Kong students' physical activity levels during school physical education*. Poster presented at the ISBNPA Conference, San Diego, US.
- Sun, S. L., **Ha, A. S.**, & Ng, J. Y. Y. (2014, May). *Predictors of moderate to vigorous physical activity among Chinese adolescent girls during school recess: a social ecological perspective*. Poster presented at the ISBNPA Conference, San Diego, US.
- Fong, S. S. M., & **Ha, A. S.** (2014, May). *Physical activity enjoyment determines weight status in adolescents and young people with physical disabilities*. Paper presented at the Singapore Physiotherapy Congress, Singapore.
- Ha, A. S.**, Sum, R. K., Ng, J. Y. Y., & Chan, C. H. (2013, September). *Autonomous motivation predicts moderate-to-vigorous physical activity and psychological well-being in Hong Kong schoolchildren*. Paper presented at the Joint SELF Biennial International Conference and Educational Research Association of Singapore (ERAS) Conference, Singapore.
- Ng, J. Y. Y., & **Ha, A. S.** (2013, September). *Factorial validity and gender invariance evidence of the Chinese version of perceived locus of causality questionnaire*. Poster presented at the Joint SELF Biennial International Conference and Educational Research Association of Singapore (ERAS) Conference, Singapore.

Wong, C. C. & **Ha, A. S.** (2013). *Perceived teacher autonomy support in physical education, behavioural regulations, and leisure-time physical activity intention of college students*. Paper presented at the Joint SELF Biennial International Conference and Educational Research Association of Singapore (ERAS) Conference, Singapore.

**Ha, A. S.**, Wang, L., Collins, J., Sum, R. K. & Sun, S. (2013). *Teaching perspectives of physical educators and their perceptions of teaching games for understanding: A Hong Kong experience*. AIESEP International Conference – Physical Education and Sport: Challenging the Future, 4 - 7 July 2013. J. Pilsudski University of Physical Education, Warsaw, Poland.

Sun, S. L. & **Ha, A. S.** (2013). *A preliminary study on correlates of lunch time physical activity during school days among adolescent girls: A social ecological perspective*. ISBNPA International Society of Behavioural Nutrition and Physical Activity, 22 - 25 May 2013. Ghent University, Ghent, Belgium.

Yu, J., Sit, C. H., **Ha, A. S.**, Burnett, A. F., Huang, W. Y. (2013). *Physical activity and self-perceived competence among children with and without developmental coordination disorder*. ISBNPA International Society of Behavioural Nutrition and Physical Activity, 22 - 25 May 2013. Ghent University, Ghent, Belgium.

#### **INVITED PRESENTATIONS, LECTURES, SPEECHES, VISITING SCHOLAR (since 2013)**

- |      |   |
|------|---|
| 2022 | Invited Speaker, Greater Bay Area Experience: Evidence-based Policy Webinar Series, Hong Kong Institute of Asia-Pacific Studies, The Chinese University of Hong Kong (26 August 2022). Title of talk: <i>Physical activity and health of children and parents: Big Data generated from the Fun to Move@JC Project</i> |
| 2022 | Invited Speaker, PECERA 2022 Conference, Pacific Early Childhood Education Research Association (8 July 2022). Title of talk: <i>Using Information Technology to Support Quality Physical Education</i> .   |
| 2022 | Invited Speaker, 2nd Sports Science and Medicine Seminar 2022, Sports Federation and Olympic Committee of Hong Kong, China (22 January 2022). Title of talk: <i>Motor Learning and Development in Sport</i> .   |
| 2022 | Invited Speaker, Hong Kong Physical Education Teachers Conference 2021-22, Hong Kong SAR government, organized by The Chinese University of Hong Kong (27 July 2022). Title of talk: <i>Theory-driven Interventions in Physical Education: Learnings and Findings from On-going Initiatives</i> .                     |
| 2021 | Invited Speaker, The Learning and Teaching Expo, the Hong Kong Convention and Exhibition Centre (8 – 10 December 2021). Title of talk: <i>Innovation, Collaboration and Application: The Fun to Move@JC Fundamental Movement Skill Rater</i> .  |
| 2020 | Invited Speaker, Asian Council of Physical Education and Sport (ACPEA) and International Conference on Sports and Exercise Science (ICES) – <i>To Enhance High Performance and Health Innovation for Sustainable Society Development</i> . Srinakharinwirot University, Bangkok, Thailand, 19-21 August, 2020.        |
| 2019 | Invited Speaker, The Learning and Teaching Expo, the Hong Kong Convention and Exhibition Centre (11 – 13 December 2019). Topic Area: <i>Innovative educational technology : Applying Technology for Motor Skill Assessment – the Fun to Move@JC Fundamental Movement Skill Rater</i> .                                |
| 2018 | Visiting Scholar, Centre for Exercise, Nutrition & Health Sciences, University of Bristol, United Kingdom, 29 April – 5 May 2018.   |
| 2017 | Invited Speaker, Early Childhood Physical Education - the Learning and Teaching Expo (LTE) 2017 Tomorrow's Learning Today, the Hong Kong Education City, the Hong Kong Convention and Exhibition Centre, 13-15 December 2017.   |

- 2017 Invited Speaker, International Symposium - Physical Activity & Fitness of the Young Generation in Asia-Pacific, The Chinese University of Hong Kong, Hong Kong, 20 May, 2017.
- 2015 Invited Speaker, National I-Lan University of Taiwan - Innovations in physical activity interventions for children and adolescents, 2-3 December 2016.
- 2016 Keynote Speaker, “*An assessment-based intervention on fundamental movement skills and psychosocial outcomes in primary schoolchildren of Hong Kong*”, Symposium on Science, Education and Pedagogy, Faculty of Education, Zhejiang University, 13-15 October
- 2016 Visiting Scholar, School of Recreational Sport and Arts, Shanghai University of Sport, Shanghai, 12-16 October 2016.
- 2016 Invited Speaker, the 6<sup>th</sup> International Teaching Games for Understanding Conference, the German Sport University Cologne, Cologne, Germany, 25-27 July 2016.
- 2016 Visiting Scholar, Department of Sport, Exercise and Health, University of Basel, Switzerland, 20-22 July 2016.
- 2015 Visiting Scholar, Department of Physical Education, National Taiwan Normal University, Taipei, 20-25 August 2015.
- 2015 Visiting Scholar, Department of Physical Education and Sports Science of the National Institute of Education, Nanyang Technological University (NTU), Singapore. 22-29 May 2015.
- 2015 Invited Speaker, Forum, Conference of Summer School for Physical Education Teachers, the Education Bureau, HKSAR Government, 18 June 2015.
- 2015 External Reviewer, Assessment of Staff Promotion, Department of Physical Education, Hong Kong Baptist University, March 2015.
- 2014 Keynote Speaker, Rope Skipping in Hong Kong: Promotion and Research Work. The Faculty of Physical Education, Srinakharinwirot University, Bangkok, Thailand. 25-28 November 2014.
- 2014 External Examiner for PhD student, Institute of Human Performance, Faculty of Education, The University of Hong Kong, 10 November 2014.
- 2014 Invited Panel Judge, South China Morning Post /Hong Kong Jockey Club Student of the Year Awards.
- 2014 Visiting Scholar and Guest Speaker, Department of Physical Education. National Taiwan Normal University, Taiwan, 4-7 August 2014.
- 2014 Invited Speaker - Teaching Movement through Games and Activities, Education Bureau, the HKSAR Government. 31 May 2014.
- 2013 Visiting Scholar and Guest Speaker - Promoting physical activity in Hong Kong students: Rope skipping as an effective tool? Priority Research Centre for Physical Activity and Nutrition, The University of Newcastle, Sydney, Australia, 11-14 October 2013.
- 2013 Invited Speaker –Professional Development of Physical Education Teachers: A 20-year Retrospective and Prospective Analysis. Public Lectures for CUHK 50th Anniversary, the Chinese University of Hong Kong, 25 May 2013.
- 2013 Invited Speaker – Summer School for Physical Education Teachers cum Action Research: An Active Generation (2013-14), Education Bureau, the HKSAR Government. All I learned from Teaching Games for Understanding (TGfU), I learned from my students: A local PE teacher’s professional reflection on skill-based teaching and TGfU. 25 June 2013.

## CONFERENCE ORGANIZATION / SCIENTIFIC COMMITTEE

1. Invited member of Scientific Committee, “The AIESEP (International Association for Physical Education in Higher Education) 2022 World Congress”, Gold Coast, Australia (2022-06-15/18)
2. Invited member of Scientific Committee, “The 2021 AIESEP International Conference”, co-hosted by the University of Alberta and McGill University virtually ‘in’ Banff, Alberta, Canada (2021-06)
3. Chairperson, International Association for Physical Education in Higher Education (AIESEP) Conference, the Chinese University of Hong Kong (2020-06-17/20 – cancelled due to the outbreaks of the social movement and the COVID19)
4. Invited member of Scientific Committee for “The 2019 AIESEP Conference - Building Bridges for Physical Activity and Sport”. Adelphi University, Garden City, New York - 19-22 June 2019
5. Invited member of Scientific Committee for “The 2018 AIESEP World Congress - Engaging, Empowering and Innovative Futures: Enhancing Connective Possibilities of Physical Education and Sports Pedagogy”. University of Edinburgh 25-28 July 2018
6. Invited member of Scientific Committee for “The 2017 AIESEP World Conference - Cultures, Disciplines, Interactions: Contextualizing Diversity in Physical Activities and Physical education”. Université des Antilles, Gosier, Guadeloupe of France, 7-10 November 2017
7. Invited member of Scientific Committee for Symposium on “Physical Activity & Fitness of the Young Generation in Asia-Pacific”. The Chinese University of Hong Kong, Hong Kong., 20 May 2017
8. Invited member of Scientific Committee for “Madrid 2015 AIESEP International Conference”. Universidad Europea de Madrid and Real Madrid Graduate School, July 2015
9. Invited member of Scientific Committee for “AIESEP World Congress – Educating for Active Healthy Citizens”, The University of Auckland, New Zealand, February 2014
10. Invited member of Scientific Committee for “AIESEP 2013 World Conference – Physical Education and Sport: Challenging the Future”. J. Pilsudski University of Physical Education of Warsaw, Poland, 4-7 July, 2013.
11. Invited member of Scientific Committee for “AIESEP 2011 World Conference”. University of Limerick, Ireland, 22 – 26 June, 2011.
12. Co-Chairperson of Organizing Committee for Symposium on Physical Activity: The Challenges for Schools and Communities. The Chinese University of Hong Kong, Hong Kong, 11 December, 2010.
13. Chairperson of the 5<sup>th</sup> Asian Rope Skipping Championship 2009 – Hong Kong. Subvented by the Home Affairs Bureau and Leisure & Cultural Services Department. Organized by the Chinese University of Hong Kong, the Hong Kong Rope Skipping Association, China and the Jump Rope for Heart, 23 – 27 July, 2009.
14. Member of Scientific Committee and Organizing Committee for “International Conference on Childhood Obesity – Evidence and Practice”. Organized by the Chinese University of Hong Kong, 13 – 16 November, 2008.
15. Member of Scientific Committee for “AIESEP 2008 World Conference – Sport pedagogy research, policy and practice: International perspectives in physical education and sports coaching”. Organized by the University of Queensland and the University of Tsukuba, 21 – 24 January, 2008.
16. Chairperson of Organizing Committee for “Symposium on Olympic Research and Olympic Education – A Chinese Perspective”. Organized by the Department of Sports Science and Physical Education of CUHK, 22 September 2007.
17. Member of Organizing Committee for “The New Development of School Assessment on the 21<sup>st</sup> Century”. Organized by the Hong Kong Educational Research Association, Centre for University and School Partnership, and the Hong Kong Institute of Education, 10 March, 2007.

18. Chairperson of Organizing Committee for “Olympic Education Seminar – Hong Kong, Beijing, Canada”. Organized by the Department of Sports Science and Physical Education of CUHK, 21 February, 2004.
19. Chairperson of Organizing Committee for “PE Teachers Development Programme – Workshops for PE Curriculum Leaders in Primary Schools”. Organized by the Department of Sports Science and Physical Education of CUHK and the Education Department, 29 – 30 November, 2002.
20. Moderator, Teaching Effectiveness and Teacher Development in the New Century. Organized by the Hong Kong Institute of Education and the Education Department, 22 – 24 February, 1999.

#### **EDITORSHIP/PAPER REVIEWER/EXTERNAL EXAMINER**

2020 – present	Associate Editor, Research Quarterly for Exercise and Sport
2013 - present	Editorial Member, International Editorial Advisory Board, Journal of European Physical Education Review
2008- present	Paper Reviewer, Journal of Teaching in Physical Education
2014 – present	Paper Reviewer, Journal of Applied Psychology: Health and Well-Being
2018 – present	Paper Reviewer, Physical Education and Sport Pedagogy
2020 – present	Paper Reviewer, Aging and Mental Health
2019 – present	Paper Reviewer, International Journal of Environmental Research and Public Health
2020 – present	Paper Reviewer, BMC Public Health
2003 – 2015	Associate Editor, Education Journal, Hong Kong Institute of Educational Research, The Chinese University of Hong Kong (Hong Kong)
2000 – present	Paper Reviewer, Educational Research Journal, The Hong Kong Educational Research Association, Hong Kong
2000 – present	Paper Reviewer, Hong Kong Journal of Sports Medicine and Sports Science, Hong Kong

#### **INTERNAL SERVICE**

##### **Services to University / Faculty / Department / College**

2015 – present	Associate Dean for Research
2015 – present	Convener of the Education Panel, Faculty of Education
2015 – present	Faculty Representative of the Survey and Behavioural Research Ethics Committee
2020 – present	Chairperson of Panel of Humanities and Social Science (HKPFS)
2015 – present	Member of the Hong Kong Ph.D. Fellowship Scheme (HKPFS) Panel
2021 – present	Member of University Tender Board
2022 – present	Member of Self-financed Taught Postgraduate Programmes Quota Allocation Committee

1995 – present	Member, Sexual Harassment Panel
2017 to 2020	Co-Chairperson of the Mock Research Assessment Exercise – Faculty Internal Panel, Faculty of Education
2014 – present	Member, Taskforce on Proposed B. Ed /B.A. (top-up) Programme on Early Childhood Education (ECE)
2016 – present	Elected Member of the Management Board of the Hong Kong Institute of Educational Research (HKIER)
2005 – July 2020	Associate Director, Centre for University and School Partnership, Faculty of Education
2015 – 2021	Staff Review Committee / FAPC
2007 – 2015	Staff Review Committee / DAPC
2014 – 2021	Director, Programme of Master of Arts in Sports Studies
2017 to 2020	Co-Director of the Centre for Enhancing English Learning and Teaching
2016 to 2020	Mentor, Women Support Network, CUHK
2006 – 2014	Director, Master of Education Programme (SSPE)
2004 – 2021	Member, Committee of Master of Arts in Sports Studies
2010 – 2012	Member, Management Board of the Centre for Enhancing English Learning and Teaching, Faculty of Education
1996 – 2006	Coordinator, Bachelor of Education Programme (SSPE)
1994 – present	Member, Committee of Bachelor of Education Programme
1994 – 2003	Coordinator, Teaching Practice, Bachelor of Education Programme in Physical Education and Sports Science (SSPE)
1997 – 2008	Class-master, SPE full-time students
2005 – 2020	Member, Board of Professional Programmes in Education
1997–present	Member, Board of Department of SSPE
1997–present	Member, Executive Committee of Department of SSPE
2000 – present	Member, Board of Undergraduate Studies in Education
2004 – 2006	Member, Management Board of the Hong Kong Institute of Education Research
2005	Organising Committee, Faculty of Education of 40 <sup>th</sup> Anniversary
2008	CUHK QAC Audit Visit – Faculty Representative
2007 – 2008	Organising Committee, CUHK Carnival – In Support of the Olympic Spirit
February 2014	Invited member (by Professor Kenneth Young, Convener of the Task Force for Academic Planning). Selection Panel, CUHK Shenzhen Campus
2015 – present	Member, S.H. Ho College
2015 – present	Board member, Scholarships, Awards, Financial Aids, Grants Committee, S.H. Ho College
2003 – 2013	Member, Disciplinary Committee, United College
1995 – 1998, 2003 – 2013	College Coordinator, United College

## EXTERNAL SERVICE

### **Services to external (local) academic / professional organizations**

1997 – present	Founder and President, Hong Kong Rope Skipping Association, China
2009 – present	Invited Consultant, Physical Fitness Association of Hong Kong
2009 – 2020	Invited Member, Management Committee, Hong Kong Paralympians Fund, Social Welfare Department, HKSAR
2008 – 2018	Sector/Subject Specialist, Hong Kong Council for Accreditation of Academic & Vocational Qualifications
2008	Sector / Subject Specialist, Visit of Beijing National Education Commission, Education Bureau, HKSAR.
2007 – 2008	Chief – judge, Olympic Education Programme – Promotion and Design Competition, Moral and Civic Education Section, Education Bureau, HKSAR
2007 – 2009	Member, Assessment Working Group of the Chief Executive' Award for Teaching Excellence, Education Bureau, HKSAR
2006 – 2011	Executive Committee Member – (Research & Development), Hong Kong Educational Research Association
2000 – 2008	Adviser, Community Recreation and Sport, Leisure and Cultural Services Department
2000 – 2008	Adviser, School Sports Programme, Leisure and Cultural Services Department
1999 – present	Subject Specialist, Hong Kong Council for Academic Accreditation
1999 – 2003	Adviser and Council Member, Curriculum Development Council, Education and Manpower Bureau
1999 – 2000	Subject Specialist (Physical Education) and Member of Validation Panel, Hong Kong Institute of Education–Validation of B.Ed. Primary (Physical Education) Programme, Hong Kong Council for Academic Accreditation
1997 – 1999	Council Member, Hong Kong Association of Sports Medicine and Sports Science
1998	Designer of Exercise for the Elderly, Senior Citizens Day '98, Hong Kong Council of Social Services
1998	Programme Adviser, Blueprint 2000 – Physical Education for Hong Kong Children, Radio Television Hong Kong
May 28 – 31, 1995	Organiser and Team Leader, International Challenge Day 1995 – Rope Skipping Demonstration, Regional Council of Hong Kong

### **Services to external (international) academic / professional organizations**

2007 – 2022	Board Member, International Association for Physical Education in Higher Education (AIESEP)
	Member, Research Committee of the AIESEP
2008 – 2012	President, Asian Rope Skipping Federations
2005 – 2008	Vice – president, Asian Rope Skipping Federations
2008 – present	Board Member, International Rope Skipping Federations

2008 – 2020	Board Member, Asian Society for Adapted Physical Education and Exercise
July 22 – 30, 2008	Invited Team Manager, Hong Kong Delegate, the 7th World Rope Skipping Championships, Cape Town, South Africa
June 4 – 7, 2000	Regional (Hong Kong) Representative, Second World Conference on “The Introduction of Olympic and Sport Education”, Hosted by the Foundation of Olympic and Sports Education, Mount Olympus, Greece

## **SUPPLEMENTARY INFORMATION (BEFORE LAST PROMOTION IN 2013)**

### **RESEARCH GRANTS**

#### **Research Grants (As a -PI)**

##### **Active and Positive Living through “Demo Cup” among HK School Children**

Amount Awarded:	\$1,482,000 (HK)
Sources:	Coca Cola Foundations 2012/13
Research Team:	<b>Amy Ha</b> (PI), Raymond Sum (SSPE, CUHK), Chris Lonsdale (University of Western Sydney, Australia), David Lubans (The University of Newcastle)
Research Period:	January 2013 – March 2014

##### **Coca-cola Rope Skipping STAR Program – Effect of Rope Skipping to Hong Kong Children**

Amount Awarded:	\$230,000 (HK)
Sources:	The Coca – cola Foundation 2011/12
Research Team:	<b>Amy Ha</b> (PI), Angus Burnett, and Raymond Sum
Research Period:	October 2011 – September 2012

##### **Physical Education Teachers’ Perception and Application of Teaching Games for Understanding (TGfU): A Constructivist Perspective**

Amount Awarded:	\$50,000 (HK)
Sources:	RGC Direct Grant for 2010/2011
Research Team:	Amy Ha (PI), and Wang Lijuan Carrie (Shanghai University of Sport, China)
Research Period:	July 2011 – December 2012

##### **Creating and Sustaining “Communities of Practice” for Physical Education Teacher’s Continuing Professional Development (CPD)**

Amount Awarded:	\$200,000 (HK)
Source:	Knowledge Transfer Project Fund, CUHK
Research Team:	<b>Amy Ha</b> (PI), Raymond Sum, and Eunice Tang
Research Period:	March 2010 – February 2012

##### **2009 – 2010 Teachers’ Attitude towards Teaching Students with Disabilities in General Physical Education**

Amount Awarded:	\$15,000 (HK)
Source:	Lee Hysan Foundation Research Grant and Endowment Fund Research Grant, United College, CUHK 2009/10
Research Team:	<b>Amy Ha</b> (PI)
Research Period:	December 2009 – February 2011

**TGFU: What does it look like and how does it influence student – teachers’ beliefs, intentions and actions in teaching – A Hong Kong Perspective**

Amount Awarded: \$10,500 (HK)  
 Source: Lee Hysan Foundation Research Grant and Endowment Fund Research Grant, United College, CUHK 2007/08  
 Research Team: **Amy Ha** (PI), Joy I. Butler, Daniel D. Pratt, and John Collins  
 Research Period: November 2007 – October 2009

**Fostering Children’s Moral Development through Physical Education with Olympism**

Amount Awarded: \$446,600 (HK)  
 Source: RGC Competitive Earmarked Research Grant 2006/07  
 Research Team: **Amy Ha** (PI), John Lee (CUHK), and Hai Ren (Beijing Sports University, China)  
 Research Period: September 2006 – October 2008

**Effects of a Health – related Curriculum, Teacher Development Programme, and Student Assessment on School Physical Education**

Amount Awarded: \$507,675 (HK)  
 Source: RGC Competitive Earmarked Research Grant 2004/05  
 Research Team: **Amy Ha** (PI), David Johns, Daniel Chan and Raymond Sum  
 Research Period: September 2004 – December 2006

**Comparison of Children’s Sport Participation and Physical Activity Pattern in Hong Kong and Australia**

Amount Awarded: \$30,000 (HK)  
 Source: Endowment Fund Research Grant, United College, CUHK 2003/04  
 Research Team: **Amy Ha** (PI) and Doune Macdonald (The University of Queensland, Australia)  
 Research Period: November 2003 – November 2005

**Physical Education Teachers Development Programme – Workshops for PE Curriculum Leaders in Primary and Secondary Schools (2003 – 04)**

Amount Awarded: \$313,835 (HK)  
 Source: Education Manpower Bureau, HKSAR Government  
 Research Team: **Amy Ha** (PI), Daniel Chan and Raymond Sum  
 Research Period: November 2003 – June 2004

**Effects of an In-service Teacher Development Programme on the Quality of School Physical Education**

Amount Awarded: \$240,000 (HK)  
 Source: Education Manpower Bureau, HKSAR Government  
 Research Team: **Amy Ha** (PI), David Johns, and Raymond Sum  
 Research Period: October 2003 – September 2004

**Physical Education Teachers Development Programme – Workshops for PE Curriculum Leaders in Primary Schools**

Amount Awarded: \$193,500 (HK)  
 Source: Education Department, HKSAR Government  
 Research Team: **Amy Ha** (PI), Daniel Chan and Raymond Sum  
 Research Period: September 2002 – May 2003

**An Olympic Education Program for Hong Kong, Canada, and Beijing School Children**

Amount Awarded: \$100,000 (HK)  
 Source: Mainline Research Scheme  
 Research Team: **Amy Ha** (PI), Deanna Binder (University of Alberta) and Ren Hai (Beijing University of Physical Education)  
 Research Period: June 2002 – May 2004

**2000 – 2002 Quality Assessment of Hong Kong Secondary School Physical Education: The Use of Self – Evaluation Approach and Performance Indicators**

Amount Awarded: \$ \$ 944,100 (HK)  
 Source: Quality Education Fund 2000/2001  
 Research Team: **Amy Ha** (PI) and David Johns  
 Research Period: September 2000 – December 2002

**1999 – 2001 The Jump Rope for Heart Project: An Education Programme for Hong Kong School Children**

Amount Awarded: \$580,000 (HK)  
 Source: Quality Education Fund 1999/2000  
 Research Team: **Amy Ha** (PI), Stephen Wong, Daniel Chan and Chi – bon Leung  
 Research Period: September 1999 – June 2001

**2000 – 2002 Improved Individualization through Program Modifications for Hong Kong School Physical Education**

Amount Awarded: \$100,000 (HK)  
 Source: Mainline Research Scheme  
 Research Team: **Amy Ha** (PI), Judith Rink (University of South Carolina, USA)  
 Research Period: June 2000 – March 2002

**Research Grants (As a Co-I)**

**Summer School for Physical Education Teachers cum Action Research: Physical Literacy and Assessment Literacy for PE Teachers**

Amount Awarded: \$1,063,278 (HK)  
 Sources: Education Bureau, HKSAR Government.  
 Research Team: Raymond Sum (CUHK), **Amy Ha**, Sit Cindy, S.K. Wong, M.Y. Fung  
 Research Period: October 2011 – November 2012

**Adolescents' Leisure Time Physical Activity in Shanghai: The application of TGfU**

Amount Awarded: \$100,000 (RMB)  
 Sources: Pujiang Program for 2012, Shanghai  
 Research Team: Wang Lijuan (Shanghai University of Sport), **Amy Ha**, Wei Zhiqiang, Sun Jiancui, Wang Min, Zhang Yan, Wen Xu  
 Research Period: June 2012 – June 2014

**The Theory of Reasoned Action: Physical Education Teachers' Attitude towards Teaching Students with Disabilities**

Amount Awarded: \$40,000 (RMB)  
 Sources: Shanghai Educational Science Research Grant  
 Research Team: Wang Lijuan (Shanghai University of Sport), **Amy Ha**, Wei Zhiqiang, Qi jing, Sun Jiancui, Zhang Yan, Wang Min  
 Research Period: September 2012 – September 2014

**Teaching Perspectives of In-service Physical Education Teachers in Shanghai under the Circumstance of Physical Education Innovation**

Amount Awarded: \$60,000 (RMB)  
 Sources: The Creative Research Grant of Shanghai Education Commission, Shanghai, China  
 Research Team: Wang Lijuan (Shanghai University of Sport), **Amy Ha**, Wei Zhiqiang, Yang Ye, Zheng Danheng, Lu Liping, Yang Xiaofeng  
 Research Period: January 2012 – December 2013

**Physical Activity of Children in School Environments**

Amount Awarded: \$47,012 (HK)  
 Sources: Direct Grant for Research 2011 – 12  
 Research Team: Cindy Sit (CUHK), **Amy Ha**, Thomas McKenzie, Ester Cerin, Angus Burnett  
 Research Period: April 2012 – January 2014

**Provision of Services for Summer School for Physical Education Teachers**

Amount Awarded: \$564,009 (HK)  
 Sources: Education Bureau, HKRSA Government.  
 Research Team: Raymond Sum (CUHK), **Amy Ha**, Wang Lijuan, Cheng Hon Man Roger, Tang Tsz Ming & Wong Ah Ngok Richard  
 Research Period: October 2011 – November 2012

**Psychometric evaluation of questionnaires to examine bio – psycho – social characteristics in Hong Kong adolescents: The missing link to examine cross – cultural familial pain relationships?**

Amount Awarded: \$39,200 (HK)  
 Sources: Direct Grant for 2010/11  
 Research Team: Angus Burnett (CUHK), **Amy Ha**  
 Research Period: November 2010 – June 2012

**Study on the Curriculum Reform 2008**

Amount Awarded: \$1,299,479 (HK)  
 Sources: Education Bureau, HKSAR Government  
 Research Team: Fok Ping Kwan (CUHK), Lo, Nai Kwai, Wong Hin Wah, Chan To, Chu Ka Wing, **Amy Ha**, Hau Kit-tai; Lai Ling Yan, Lau Kit Ling, Leung Yat-ming, Julian, Eunice Lai Yiu TANG, Ng Pun-hon, Tang Kwok-Chun, Wong So Lan, XU Hui-xuan  
 Research Period: August 2008 – June 2010

**The Professional Lives of Hong Kong Primary School Physical Education Teachers**

Amount Awarded: \$19,100 (HK)  
 Sources: Direct Grant 2007 – 08, CUHK  
 Research Team: Raymond Sum (CUHK), **Amy Ha** & Chan Wan Ka  
 Research Period: January – December 2008

**Developing an Outcomes – based Approach (OBA) for Learning and Teaching in Teacher Education**

Amount Awarded: \$950,000 (HK)  
 Sources: Teaching Development Grants, CUHK  
 Research Team: Mandy Au (CUHK), John Lee, Chan Wan Ka, Cecilia Chun, **Amy Ha**, Hui Sai Chuen  
 Research Period: January 2007– December 2008

**Partnership for Improvement of Learning and Teaching (PILT) – Matching Fund**

Amount Awarded: \$3,000,000 (HK)  
 Sources: Education and Manpower Bureau, HKSAR Government  
 Research Team: John Lee (CUHK), David Chan, **Amy Ha**, Roger Cheung, and Derek Cheung  
 Research Period: December 2005 – December 2009

**Production of Learning and Teaching Materials for the New Physical Education Elective Curriculum**

Amount Awarded: \$466,875 (HK)  
 Sources: Education and Manpower Bureau, HKSAR Government  
 Research Team: Wong Heung Sang Stephen (CUHK), Hong Youlian, **Amy Ha**, Hui Sai Chuen Stanley, Lonsdale Christopher Sean, Chan Wan Ka, Sum Kim Wai, Deng Shu Xun  
 Research Period: Nov 2006 – Aug 2007

### **Building up Knowledge Sharing Communities for Teacher Professional Development: University, School, and HKEdCity Partnership.**

Amount Awarded: \$2,750,000 (HK)  
 Sources: Quality Education Fund, HKSAR Government  
 Research Team: John Lee (CUHK), Pun Sai – wing, Mak Barley, Chui Ching–ying, and **Amy Ha**  
 Research Period: September 2005 – August 2007

### **A Cross-cultural Examination of Factors Influencing the Motivation of High Physical Education Students**

Amount Awarded: \$52,000 (HK)  
 Sources: Direct Grant 2005 – 06  
 Research Team: Christopher S. Lonsdale (CUHK), **Amy Ha**, Thomas Raedeke, & Raymond Sum  
 Research Period: April 2006 – April 2007

### **Student Leadership Development: 4Cs – Creativity, Critical thinking, Caring, and Commitment**

Amount Awarded: \$3,500,000 (HK)  
 Sources: Quality Education Fund  
 Research Team: John Lee (CUHK), David Chan, **Amy Ha** and Roger Cheng  
 Research Period: July 2004 – August 2005

### **Active Living – the Way to Healthy Ageing**

Amount Awarded: \$604,584 (HK)  
 Sources: Health Service Research Committee  
 Research Team: Kai-ming Chan (CUHK) and **Amy Ha**  
 Research Period: May 2000 – July 2001

### **Effects of Enriched PE Programs on Physical Fitness in School Children**

Amount Awarded: \$442,600 (HK)  
 Sources: Earmarked Research Grant 2000/2001  
 Research Team: David Johns (CUHK), Stephen Wong and **Amy Ha**  
 Research Period: September 2000 – February 2002

### **Investigation on Health – related Physical Fitness of School Children in Hong Kong**

Amount Awarded: \$539,000 (HK)  
 Sources: 2000/2001 Earmarked Research Grant  
 Research Team: Stanley Hui, **Amy Ha**, Stephen Wong and Youlian Hong  
 Research Period: September 2000 – March 2002

## **PUBLICATIONS**

Qi, J., & **Ha, A. S.** (2012). Inclusion in physical education: A review of literature. *International Journal of Disability, Development and Education*, 59(3), 257-281.  
 [Impact factor (2011): 0.592, Ranking: 27/37, Q3]

Wang, C. L., & **Ha, A. S.** (2012). Factors influencing pre-service teachers' perception of teaching games for understanding: A constructivist perspective. *Sport, Education, and Society*, 17(2), 261–280.  
 [Impact factor (2011): 0.824, Ranking: 42/103, Q2]

Wang, C. L., & **Ha, A. S.** (2012). Mentoring in TGfU teaching: mutual engagement of pre – service teachers, teachers, cooperating teachers and university supervisors. *European Physical Education Review*, 18(1), 47–61.  
 [Impact factor (2011): 0.500, Ranking: 131/206, Q3]

- Qi, J., **Ha, A. S.**, & Wang, L. (2011). Qualitative research method and its application in physical education. *China Sport Science*, 31(6), 74–80.
- Ha, A. S.**, Sum, R. K., O’Sullivan, M., Pang, B. O., & Chan, D. W. (2010). Effects of a professional development programme on teacher receptivity and curriculum change in physical education. *Educational Research Journal*, 25(1), 47–80.
- Ha, A. S.**, Macdonald, D., & Pang, B. (2010). Physical activity in the lives of Hong Kong Chinese children. *Sport, Education, and Society*, 15(3), 331–346.  
[Impact factor (2009): 0.625, Ranking: 84/139, Q3]
- Ha, A. S.**, & Pang, B. (2010). Physical activity and Confucianism: relationships between Hong Kong children and their parents. In J., Wright & D., Macdonald (Ed.), *Young people, physical activity and the everyday* (pp. 93–103). United Kingdom – London: Routledge.
- Pang, B. O., & **Ha, A. S.** (2010). Subjective task value in physical activity participation: The perspective of Hong Kong schoolchildren. *European Physical Education Review*, 16(3), 223–235.  
[Impact factor (2009): 0.825, Ranking: 59/139, Q2]
- Wang, C. L., & **Ha, A. S.** (2009). Pre – service teachers’ perception of teaching games for understanding: A Hong Kong perspective. *European Physical Education Review*, 15(3), 407–429.  
[Impact factor (2008): 0.541, Ranking: 73/113, Q3]
- Ha, A. S.**, Abbott, R., Macdonald, D., & Pang, B. (2009). Comparison of perceived support for physical activity and physical activity related practices of children and young adolescents in Hong Kong and Australia. *European Physical Education Review*, 15(2), 155–171.  
[Impact factor (2008): 0.541, Ranking: 73/113, Q3]
- Ha, A. S.** & Wang, C. L. (2009). A critical review of Hong Kong schools’ physical education – 1984 – 2009. *Educational Research Journal*, 24 (1), 71–94.
- Lonsdale, C., Sabiston, C. M., Raedeke, T. D., **Ha, A. S.** & Sum, R. K. (2009). Self-determined motivation and students' physical activity during structured physical education lessons and free choice periods. *Preventive Medicine*, 48, (1), 69–73.  
[Impact factor (2008): 2.757, Ranking: 24/105, Q1]
- Ha, A. S.**, Wong, A. C., Sum, R. K., & Chan, W. K. (2008). Understanding teachers’ will capacity to accomplish physical education curriculum reform: the implications for teacher development. *Sport, Education, and Society*, 13(1), 77–95.  
[Impact factor (2007): 0.538, Ranking: 56/105, Q3]
- Wang, C. L., & **Ha, A. S.** (2008). The teacher development in physical education: A review of the literature. *Asian Social Science*, 4(12), 3–18.
- Pang, O., & **Ha, A. S.** (2008). Parental concerns in facilitating Hong Kong children’s physical activity participation. *Journal of Physical Education and Recreation*, 14(1), 39–46.
- Ha, A. S.**, Keh, N. C., & Xu, B. L. (2007). A comparative study on value orientations of physical education teachers among Hong Kong, Taiwan and Shanghai. *International Journal of Eastern Sports and Physical Education*, 5(1), 141–151.
- Ha, A. S.**, Wong, S. H., Chan, D. W., & Fishburne, G. (2006). Effects of a skipping and health education program among school children in Hong Kong. *Journal of the International Council for Health, Physical Education, Recreation, Sport, and Dance*, 42(1), 14–19.

- Ha, A. S.**, & Fishburne, G. (2006). The role of the school in promoting healthy and active lifestyles among Hong Kong school children. In D. Johns & K. Lindner (Ed.), *Physical activity and health of Hong Kong youth* (pp. 219–235). Hong Kong, The Chinese University Press.
- Johns, D. P., **Ha, A. S.**, & Macfarlane, D. J. (2006). Raising activity levels as a health risk reduction intervention in Hong Kong children, *Hong Kong Medical Journal*, supplement 1, 12 (2), 42–44.
- Ha, A. S.**, & Dou, Z. (2005). Comparative study on Olympic education between Beijing and Hong Kong school children, *China Sport Science*, 25(9), 24–28.
- Pang, A., & **Ha, A. S.** (2005). Effects of regular and modified volleyball equipment on skill performance and self-efficacy of Hong Kong children. *Journal of the International Council for Health, Physical Education, Recreation, Sport, and Dance*, 41(1), 13–18.
- Lee, J. C., Chan, D. W., Cheng, R. H., **Ha, A. S.**, & Cheng, D. K. (2005). The 4Cs student leadership development project: From conceptualization to implementation, *Journal of Basic Education*, 14(2), 29–38.
- Ha, A. S.**, Lee, J. C., Chan, W. K., & Sum, R. K. (2004). Teachers' perceptions of in-service teacher training to support curriculum change in physical education: The Hong Kong experience. *Sport, Education, and Society*, 9(3), 421–438.
- Ha, A. S.**, Pang, A. C., Cheung, C. K. (2004). Perceptions of physical education learning environment of Hong Kong children. *International Journal of Eastern Sports and Physical Education*, 2(1), 49–58.
- Sum, R. S., Chan, W. K., & **Ha, A. S.** (2004). Hong Kong primary school physical education panel chairpersons' ranking the importance of different leadership skills amid the climate of education & curriculum reforms. *Hong Kong Teachers' Centre Journal*, 3, 85–90.
- Wong, S. H., **Ha, A. S.**, Lu, Y. C., & Xu, B. L. (2004). Nutrition knowledge and attitudes of athletes and coaches in Hong Kong, Beijing and Shanghai. *Medicine and Sciences in Sports and Exercise, Supplement*, 36, 5, s349.
- Ha, A. S.**, Johns, D. P., & Shiu, E. S. (2003). Students' perspective in the design and implementation of the physical education curriculum. *The Physical Educator*, 60(4), 194–202.
- Ha, A. S.**, Chan, W. K., & Xu, B. (2003). Teacher behaviours and student activity levels in secondary school physical education. *Journal of the International Council for Health, Physical Education, Recreation, Sport, and Dance*, 39(3), 56–59.
- Ha, A. S.**, & Xu, B. (2002). Comparison of physical education teachers' value orientations in Hong Kong and Shanghai. *International Sports Studies*, 24(1), 77–87.
- Ha, A. S.** (2002). A descriptive study of physical education teachers' value orientations in Hong Kong. *Journal of Basic Education*, 11(2), 55–73.
- Chan, W. K., Shuttleworth, J., & **Ha A. S.**, (2002). Developing self-efficacy through participating in modified sport: A Hong Kong Case Study. *Journal of the International Council for Health, Physical Education, Recreation, Sport, and Dance*, 38(2), 18–21.
- Ha, A. S.**, & Wong, H. S. (2002). Comparison of traditional and alternative fitness teaching formats on heart rate intensity and perceived enjoyment, *Journal of the International Council for Health, Physical Education, Recreation, Sport, and Dance*, 38(1), 11–14.
- Johns, D., **Ha, A. S.** & Macfarlane, D. J (2001). Raising activity levels: a multi-dimensional analysis of curriculum change. *Sport, Education and Society*, 6(2), 199–210.

**Ha, A. S.**, Johns, D. P., & Fung, W. M. (2001). Effect of instructional format on appropriate time in motor skills, heart rate intensity and exercise enjoyment of students. *Educational Research Journal*, 16(2) 239–255.

**Ha, A. S.** (2001). Relationship of teacher task presentation and student learning performance in basketball. *The Hong Kong Journal of Sports Medicine and Sports Science*, 12, 52–63.

Johns, D., **Ha, A. S.**, & Chan, W.K. (2001). Possible influences of urban environments on eating and physical activity behaviours. *Journal of the International Council for Health, Physical Education, Recreation, Sport, and Dance*, Fall, 41–45.

**Ha, A. S.**, (1999). Relationship between teacher behaviours and students' academic learning time in junior secondary physical education. *Educational Research Journal*, 14, (1), Summer, 73–84.

**Ha, A. S.** (1999). A Study of Factors Influencing Achievement of Teaching Objectives among Physical Educators. *Journal of the International Council for Health, Physical Education, Recreation, Sport, and Dance*. Fall, 57–63.

Johns, D., & **Ha, A. S.** (1999). Home and recess physical activity behaviours of Hong Kong children. *Research Quarterly for Exercise and Sport*, 70(3), 319–323

#### **INVITED RESENTATIONS, LECTURES, SPEECHES, VISITING SCHOLAR**

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|------|--|
| 2012 | Visiting Scholar and Guest Speaker – Promoting Active and Healthy Lifestyle through the Constructivist Approach: A Hong Kong Experience, School of Kinesiology, Faculty of Education, The University of British Columbia, Vancouver BC, Canada, 10-12 December 2012. |
| 2012 | Visiting Scholar, Shanghai University of Sport, Shanghai, 21-23 October 2012   |
| 2012 | Visiting Scholar, National Taiwan University, Taiwan, 3-8 August 2012  |
| 2011 | Invited Speaker, The 5th Asian Pacific Conference of Exercise and Sports Science. Better City Better Life through Active Healthy Lifestyles and Sports Science – Sports Pedagogy Symposium, Shanghai, China. 2 – 4 November 2011.                                    |
| 2010 | Visiting Professor and Invited Speaker, Nanjing Normal University, Nanjing, China, 21 – 22 November 2010.  |
| 2010 | External Examiner, Department of Physical Education and Physical Education Research and Development Centre. National Taiwan Normal University, Taipei, Taiwan 4 – 6 August 2010.   |
| 2010 | Invited Distinguished Delegate, Global Forum for Physical Education Pedagogy Revitalizing Health and Physical Education through Technology, University of Northern Iowa, Cedar Falls, United States of American. 13 – 14 May, 2010.                                  |
| 2009 | Invited Speaker, The 20th Pan – Asian Congress of Sports & Physical Education, Taipei Physical Education College, Taiwan. 15 – 16 October.   |
| 2008 | Invited Speaker, National Professional Development and Award Scheme for Personal Fitness trainers in China (NPTAS), Shanghai, China. 16 – 19 April.  |
| 2007 | Keynote Speaker, Conference on the Olympic Games and the Development of Sport. Macao Polytechnic Institute, Macau. 15 – 18 October.  |
| 2007 | Invited Regional Participant (Hong Kong), AIESEP Seminar on Teachers' Career – long Professional Development. Loughborough University, England. 1 – 3 September.   |
| 2005 | Visiting Scholar, Beijing Sports University, China. 10 – 16 October.   |

- 2004 Keynote Speaker, Physical Education as a Key Learning Area of the Hong Kong School Curriculum Reform – Reflection and Resolution. Annual Conference of the Hong Kong Professional Teachers' Union – Education Changes in Turmoil: A Grounded Approach for the Ideals. Hong Kong Convention and Exhibition Centre. 17 March.
- 2002 Visiting Scholar, University of Alberta, Canada. 15 – 30 June.
- 2001 Visiting Scholar, University of South Carolina, USA. 8 – 20 July.
- 2001 Invited Speaker, International Symposium on Comparison of Fitness in the Elderly among Asian Countries. Osaka University of Health and Sport Sciences, Osaka, Japan. 22 – 25 February.
- 2000 Visiting Scholar, Griffith University, Australia. 20 – 30 June.

## PAPERS PRESENTED AT CONFERENCES

- Ha, A.S., & Sum, R.K** (2011). *Hong Kong teachers' perceptive on physical education reform and their needs for continuous professional development*. The AIESEP International Conference, 22 – 25 June 2011. University of Limerick, Ireland.
- Ha, A. S., & Wang, C. L.** (2010). *Student – teachers' perception and application of teaching games for understanding during their studying period and teaching practice*, AIESEP Congress, 26 – 29 October 2010. Corunna, Spain.
- Ha, A. S., Lee, J. C., & Ren, H.** (2009). *Effect of social learning and structural developmental strategies on Hong Kong students: sportpersonship and pro-social behaviour*, AIESEP Specialist Symposium, 24 – 26 September 2009. Pensacola, Florida, USA.
- Wang, C. L., & Ha, A. S.** (2009). *Pre-service teachers' responses to teaching games for understanding and factors influencing their response in Hong Kong*, AIESEP Specialist Symposium, 24–26 September 2009. Pensacola, Florida, USA.
- Ha, A. S., Lee, J. C., & Ren, H.** (2008). *Teachers' perceived importance of sportpersonship and social responsibility of a moral – based Olympic physical education programme*. The 12<sup>th</sup> World Sport for All Congress, 3 – 6 November 2008. Genting Highlands, Malaysia.
- Ha, A. S., Lee, J. C., Ren, H., & Pang, B. O.** (2008). *Perceptions on Olympic ideals of school children and their parents: A Hong Kong Chinese perspective*. ICSEMIS 2008 International Convention on Science, Education and Medicine in Sport, 1– 5 August, 2008. Guangzhou, China.
- Ha, A. S., Butler, J. I., Pratt, D. D., & Collins, J. B.** (2008). *Teaching games for understanding: a study of Hong Kong prospective physical education teachers' beliefs, intentions and actions in teaching*. The 4<sup>th</sup> International Conference 2008 – Understanding Games: Enhancing Learning in Teaching and Coaching, 14 – 17 May 2008. Vancouver, Canada.
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- Pang, B. H., & **Ha, A. S.** (2007). *Perceived parental values on children's moderate – to – vigorous physical activity participation in Hong Kong*. The American College of Sports Medicines 54<sup>th</sup> Annual Meeting, May 30 – June 2, 2007. New Orleans, United States of America.
- Ha, A. S.**, Chan, W. K., & Sum, R. K., & Johns, D. (2006). *Effects of a teacher development program and student assessment scheme on teachers' value orientation and their compatibility with the physical education curriculum*. AIESEP World Congress, Role of Physical Education and Sport in Promoting Physical Activity and Health, 5 – 8 July 2006, Finland.
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- Sum, K. W., **Ha, A. S.**, Chan, W. K. & Johns, D. (2006). *Factors affecting the professional lives of PE teachers in Hong Kong*. The 11<sup>th</sup> Annual Congress of the European College of Sport Science, European College of Sport Science, 5 – 8 July 2006, Switzerland.
- Pang, O. H., & **Ha, A. S.** (2006). *Physical activity and sport participation of young people: a Hong Kong parents' perspective*. AIESEP World Congress, Role of Physical Education and Sport in Promoting Physical Activity and Health, 5 – 8 July 2006, Finland – **Received the Best Paper Award**.
- Ha, A. S.**, Chan, W. K., & Sum, R. K. (2005). *Teacher receptivity to change in physical education and their perceptions of an in-service teacher training program*. Developing Teacher Leadership and Education Partnership in the Face of Education Reform. Faculty of Education of CUHK, 40<sup>th</sup> Anniversary International Conference. December 2 – 3.
- Ha, A. S.**, Chan, W. K., & Sum, R. K. (2005). *Physical education teachers' perspective and satisfaction on an in-service training program for curriculum reform*. The First International Forum on Women, Sport and Culture, Peking University, November 25 – 28.
- Ha, A. S.** (2005). *Effects of an Olympic education program on Hong Kong school children*. The First International Forum on Women, Sport and Culture, Peking University, November 25 – 28.
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- Ha, A. S.**, Cheung, C. K., & Wong, A. C. (2004). *The effect of different teaching approaches of a values – based Olympic education programme on the moral development of Hong Kong children*. Pre-Olympic Congress – Sport Science Through the Ages Challenges in the New Millennium. Thessaloniki, Hellas, Greece. August 6 – 11.
- Johns, D. P., Morris, J. G., Wong, S. H. S., **Ha, A. S.**, & Ma, A. M. Y. (2003). *Improving physical education: issues of volume and quality*. Submitted to the 8th Annual Congress European College of Sport Science. Salzburg, July 9 – 12.
- Ha, A. S.**, Wong, S. H., Chan, W. K., & Morris, J. (2002). *Effects of School – based Rope skipping and nutrition programs on Hong Kong school children*. AAHPERD National Convention, San Diego, U.S.A., April 9 – 13.
- Johns, D. P., Morris, J. G., Wong, S. H. S., **Ha, A. S.**, & Ma, A. M. Y. (2002). *Weekend discretionary activity patterns of Hong Kong youth*. Poster presentation at the 12th Commonwealth International Sport Conference. Manchester, United Kingdom, July 19 – 23.
- Johns, D. P., Morris, J. G., Wong, S. H. S., **Ha, A. S.**, & Ma, A. M. Y. (2002). *Effects of enriched physical education programs on physical fitness in school children*. Oral presentation at the 12th Commonwealth international Sport Conference. Manchester UK July 19 – 23.
- Cheung, C. K., **Ha, A. S.**, & Pang, A.C. (2002). *Age and gender differences in intrinsic motivation of Hong Kong secondary school physical education*. The 44<sup>th</sup> International Council for Health, Physical Education, Recreation, Sport and Dance World Congress, Taiwan, June 26 – 29.

- Johns, D. P., & **Ha, A. S.** (2000). *Urban environments and their influence on physical activity of young children*. 2000 Pre – Olympic Congress, September 7 – 13, Brisbane, Australia.
- Macfarlane, D. J., **Ha, A. S.**, & Johns, D. P. (2000). *Effects of 3 – month intervention on daily exercise habits in Hong Kong high school students*. The American College of Sports Medicine 47th Annual meeting, May 31 – June 3, Indianapolis, Indiana, USA.
- Shiu, E. W., & **Ha, A. S.** (2000). *Children's preferences towards secondary physical education curriculum: A case study in Hong Kong*. 5<sup>th</sup> Annual Congress of the European College of Sport Science. July 19 – 23, Jyväskylä, Finland.
- Pang, A. C., & **Ha, A. S.** (2000). *A comparison of behaviours of physical education teachers in teaching and coaching*. 5<sup>th</sup> Annual Congress of the European College of Sport Science. July 19 – 23, Jyväskylä, Finland.
- Lee, K. H., Johns, D. P., & **Ha, A. S.** (2000). *Concerns of pre – service and in – service physical educators*. 5<sup>th</sup> Annual Congress of the European College of Sport Science. July 19 – 23, Jyväskylä, Finland.
- Johns, D. P., & **Ha, A. S.** (1999). *The impact of social and physical environments as constraints on sport participation*. Youth Sports in the 21<sup>st</sup> Century: Organized Sport in the Lives of Children and Adolescents. May 23 – 26, Michigan State University, USA.
- Johns, D. P., & **Ha, A. S.** (1999). *Factors influencing the increase of sport participation*. Youth Sports in the 21<sup>st</sup> Century: Organized Sport in the Lives of Children and Adolescents. May 23 – 26, Michigan State University, USA.
- Wong, S. H., & **Ha, A. S.** (1999). *A pilot survey on fluid and carbohydrate replacement*. Annual Meeting of the American College of Sports Medicine. June 1 – 4, Washington State Convention and Trade Centre, Seattle, USA.
- Ha, A. S.** (1998). *Relationships of physical educator behaviours to students' academic learning time in secondary school*. 13<sup>th</sup> Asian Games Scientific Congress. 30 Nov – 3 Dec, Bangkok, Thailand.
- Ha, A. S.**, & Johns, D. P. (1998). *A study of students' perspective of teacher effectiveness towards learning. education for life*. An International Conference on Physical Activity & Sport. July 13 – 17, Adelphi University, New York, USA.

## EXTERNAL SERVICE

March/April 2010	External Reviewer (for Dr. John Wang Chee Keng to be promoted to Full Professor rank), National Institute of Education, Singapore
May 2005	External Reviewer (for Dr. Clive Hickson to be promoted to Associate Professor rank), University of Alberta, Edmonton, Canada
8 March 2010	External Members, Master of Arts Programme in Student Activities in Education, Faculty of Education, The Chinese University of Hong Kong
August 2012	External Examiner (for Ms. Lalathi Balakrishnan, PhD Thesis, Title: Effects of Teaching Games for Understanding Approach on Students Learning Outcomes), University of Malaya, Malaysia.
July 2006	External Examiner (for Ms. Cheung Pui Yee, PhD Thesis, Title: Correlates of Psychosocial Factors Influencing Children's Participation in Physical Activity), Hong Kong Baptist University, Hong Kong
1998	External Examiner, Master of Arts Degree Programme – Recreation and Sports Management, Victoria University of Technology